

Election Petitions Available for Council Posts

Communist's Appearance Turned Down

A veto on the Quadwangler's request for Communist speaker Bettina Aptheker was made last Thursday by President William J. McNelis.

While the refusal might at first appear to be a direct curtailment of free speech, McNelis expressed some of the reasons behind his move.

Presently, and since the onset of the semester, determination of a speaker policy is being reviewed by the Laws and Rules Committee of the Los Angeles Board of Education. Until such a designation is procured, previous Board rules must be adhered to.

"Although there are no implicit rules barring Communists," said McNelis, "previous experiences with other schools have caused a hesitance on our part to have such speakers."

Dr. John Lombardi, assistant superintendent of schools in charge of junior colleges, stated at a recent meeting for student body presidents, editors, and deans of students, that because of the resulting complications, he would also say "no" to having a Communist appear on campus.

McNelis said that previously, Ventura and San Mateo colleges had a Communist speaker, and repercussions arose. "Almost immediately," he said, "conservative and 'middle-of-the-road' organizations in the community became stirred up."

"Philosophically it's fine to have Communists speak on campus. However, about 86 per cent of Valley College's dollar support is based on local property tax, and we must keep the community in mind."

"It isn't that we feel students here are immature, or that we're afraid that a Communist will 'sell' them."

"We are not in a vacuum," he continued. "We're tied to a board and must comply to their rules out of practical necessity in support of the entire junior college program."

"And until such time that a new speaker policy is established," concluded McNelis, "Communist speakers must be denied."

Quad Series Views Draft

John G. Tatum, professor of French, will be the speaker at the Quadwangler's program this morning in the Quad at 11.

Tatum, a member of the local draft board for this area, will briefly inform attending students of such aspects of the board as its members, how often they meet, and most pertinent and important, how they reach the decision in classifying a registered youth.

After this introduction, the remainder of the session will be left open to individual questions on the operation, organization and the general inside story of the Selective Service institution which is of such vital concern to students.



THOMAS G. MCGUIRE

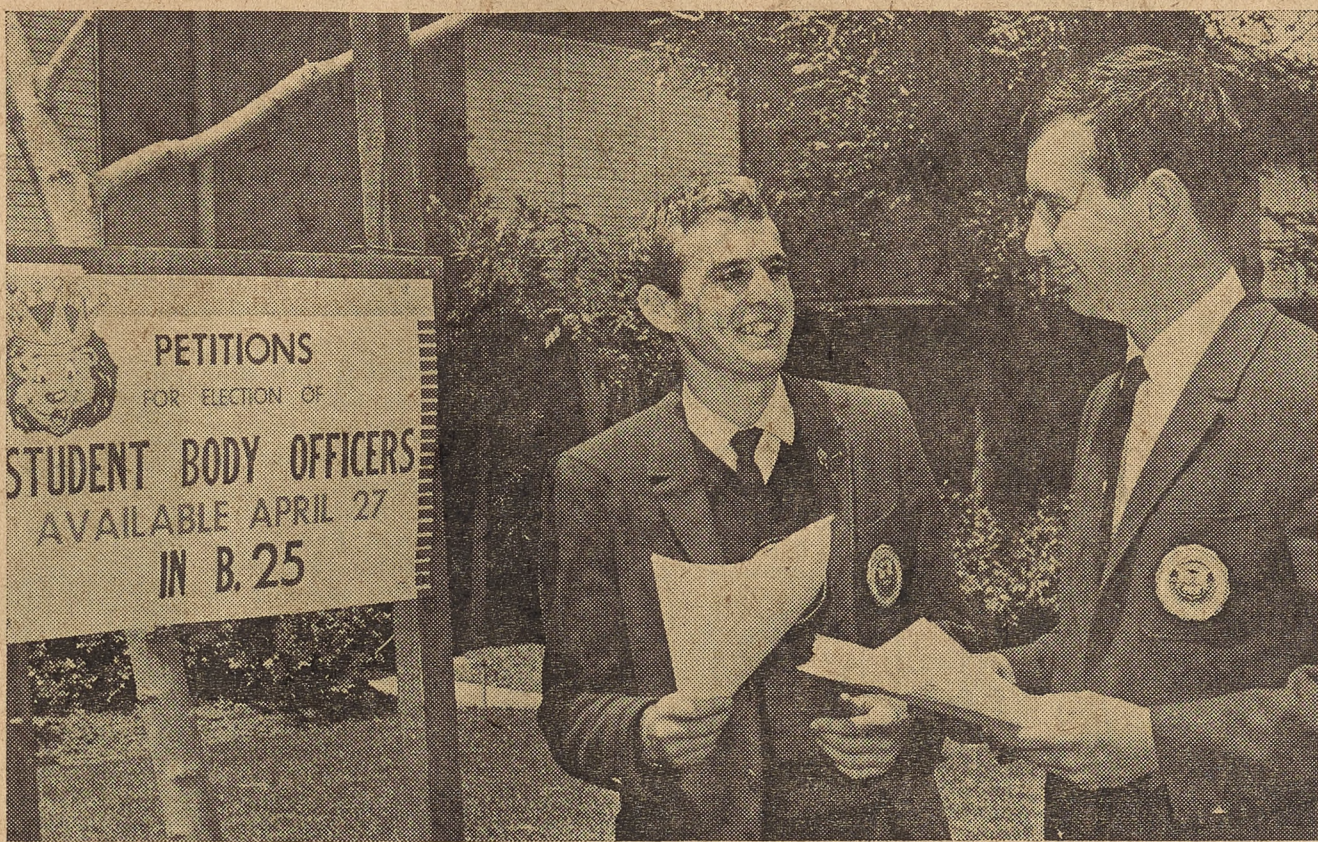
Faculty Elects New Officers

Thomas G. McGuire, associate professor of English, won the faculty presidential post as faculty members last week voted for new officers.

Running uncontested for the job as vice-president of the association was Andrew Mason, associate professor of physics.

The new recording secretary will be Mrs. Francis Hardy, assistant professor of home economics, and Miss Virginia H. Waldron, assistant professor of women's physical education, will serve as corresponding secretary.

William G. Burman, instructor of philosophy, was elected treasurer, while the positions of delegates at large went to Richard Gearing, coordinator of veteran's affairs, and Mrs. Rowena T. Rathbone, associate professor of psychology.



ELECTION NEAR—Gerry Huybrechts (left), Associated students president, and Ron Overton, commissioner of elections, stand by the poster which reminds them their time in office is almost completed. All 18 of the Council positions will need candidates. Petitions for Associated Students offices are available today in B24 through next Thursday.

pleted. All 18 of the Council positions will need candidates. Petitions for Associated Students offices are available today in B24 through next Thursday.

Candidacy Campaigns Start As Students File for Office

By LES GOLDMAN
Staff Writer

The time for change nears. Within two weeks the campus will be covered with bright posters, eye-catching paraphernalia, and loud voices.

The voices say "vote for me" and the occasion is the election of Associated Student Officers. Each candidate is asking for the opportunity to sacrifice a theorized 5 off his grade point average so that he may test his effectiveness within a community of some 18,000 people and \$300,000.

If he wins, as an ASO officer he will argue, debate, work with administrators, plan and organize events, and determine how enjoyable next semester will be for the rest of the student body.

It will be in his power to make Valley more than just a place to go to school, and he must act with a clean conscience as he expresses more than his own wishes on the Executive Council.

According to Gerry Huybrechts, the current AS president, "The officer must be responsible and be prepared to carry out his responsibilities. The Executive Council is the controlling body and does have final control of the budget. If we want a student government which means something it is up to you, the student, to see that you get what you want. Do something, don't just remain impartial."

Participants Welcomed

Students who want to be a part of this happening, rather than watch it ride by, are encouraged to pick up an ASO petition in B24 today. Petition filing will continue through next Thursday.

The Executive Council is composed of 10 commissioners, two presidents representing the Associated Men and Women Students, and two secretaries.

Also included are the offices of Associated Students president and vice-president, treasurer, and chief justice of the Supreme Court.

Each commissioner is assigned a specific duty and certain minimal requirements are necessary for each job.

The commissioners must have a 2.0 average at the time of midterm and final grades during both the semesters of his candidacy and incumbency. Commissioners work closely with specific members of the faculty, but unlike previous semesters, special approval by the faculty adviser is no longer a requirement of the offices.

Help Departments

A number of the commissioner jobs are directly associated with specific departments and their needs.

The commissioner of public relations works closely with the Journalism Department and with the school's public relations coordinator, Lynda Abrahams.

As in all other offices, the commissioner has great freedom of expression and the opportunity to apply his own individual ideas.

The commissioner of scholastic activities works with the scholarship secretary, organizes the Dean's Tea, and heads various committees dealing with the subject of scholarships and scholars.

The commissioner of fine arts is one of the positions which specifically represents the interests of the art, theatre arts, and Music Departments. The officer should have a background of the problems of the departments concerned and generally, the commissioner originates from a student involved in one of the department activities.

Opportunities to innovate are offered through the position of commissioner of evening division. This commissioner deals with problems of making the evening student a part of the total population of the college community.

The commissioner of men's athletics is most active during the Fall

semester. He must represent the interests of the Athletic Department on Council and generally, he heads the rally committee.

The three remaining jobs are those of commissioner of campus improvements, women's athletics, and records.

Campus improvements "shall be responsible for initiating any and all programs concerning improvement or repairs on campus. He shall be a delegate at large, states the by-laws of the Constitution."

Women's athletics representative represents the interests of the women's athletic association. And the final commissioner is responsible for keeping the minutes in order and for writing articles about current happenings for the keeping of Council.

The commissioner of elections is an important officer on campus during the period of ASO elections and Homecoming and Prom queen elections. He tallies and regulates the elections and conducts hearings if any infractions occur.

Two officers on Council are those of presidents of the Associated Men and Women Students. Each is a delegate at large who attempts to create activities for the men and women students on campus.

Responsibilities Offered

Four offices holding much responsibility are those of ASO president and vice-president, treasurer, and chief justice of the Supreme Court.

Each has special requirements. The president and chief justice must have 30 units to run for the offices, and the vice-president must have completed 20 units.

The following explanations of the functions of these officers are taken from the Associated Students Constitution and By-Laws:

"The president shall take charge of all meetings of the Associated Students and of the Executive Council. He shall be ex-officio member of all committees. He shall be vested with the power to appoint all committees and dissolve committees. He shall be responsible for calling meetings of the president's cabinet."

The vice-president shall preside at meetings of the Executive Council in the absence of the president. He shall assume the powers and the duties of the president while presiding in such capacity. The vice-president shall serve as chairman of the Inter-Organizational Council and provide a complete report to the Executive Council and president.

The treasurer shall represent the Associated Students in all financial matters concerning the student funds and shall submit a monthly financial report to the Executive Council.

The chief justice shall act as a voting chairman of the Supreme Court and shall have the power to call meetings and call students to testify.

VALLEY STAR

LOS ANGELES VALLEY COLLEGE

Vol. XVIII, No. 26

Van Nuys, California

Thursday, April 27, 1967

Club Stages Silent Peace Vigil Today

A silent vigil for peace in Viet Nam will be held today in Monarch Square at 11 a.m.

Sponsored by the J.F.K. Young Democrats, the event will "give Valley College students and faculty the opportunity to express their moral concern to the war in Viet Nam," club president Richard Kaye announced.

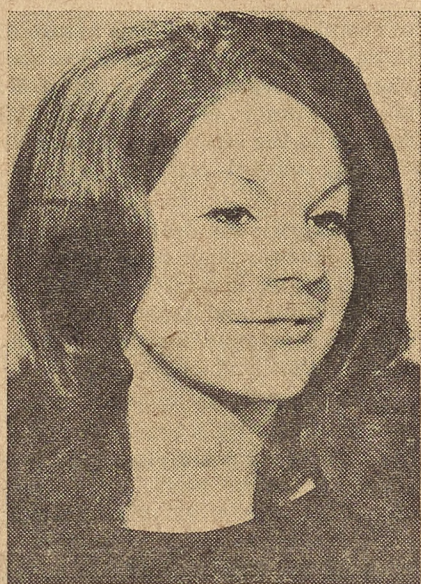
Kaye said that there will be no speeches and only one placard will be seen while "we stand silently around the flag expressing our concern. Participants will be asked not to talk with passers-by but leaflets will be distributed explaining the purpose of the vigil," Kaye said.

Kaye went on to say that at first it looked as if there would be no vigil. He pointed out that a facilities request to use Monarch Square was submitted last Thursday to dean of students William Lewis, but it was returned unsigned. "Dean Lewis was unavailable, but a room was made available. The nature of the event, however, made it unsuitable," Kaye said.

"Later an appointment was more for Monday afternoon wherein Dean Lewis approved the request after consulting with Dr. John Lombardi, assistant superintendent of schools in charge of junior colleges, and Valley College President William J. McNelis," Kaye said.

Kaye explained that Dean Lewis informed him that the original request was returned because there was some doubt as to the procedures governing such a meeting.

Kaye also said that he felt that the United States is the aggressor in Viet Nam and we are involved in what is essentially a civil war, but he admitted that he did not know if that was the general consensus of the Young Democrats.



DONNA CHICK

Advisers Name Crown Editor

Donna Chick, fine arts editor of the Valley Star, has been named by the four journalism advisers as the 1968 editor of Crown, magazine yearbook.

Crown, a 140-page publication, appears in June of each school year. Primarily a picture magazine, Crown, which is available to students upon presentation of their student body I.D. cards, has won many awards as one of the top publications in the state.

Miss Chick, a February '65 graduate of Hollywood High, stated in her desires as editor, "I feel that in a yearbook you can really express yourself and be creative."

While majoring in journalism at Hollywood High she was editorial editor of the campus newspaper and editor of Caravan, the school literary magazine.

After graduation in June 1968, Miss Chick plans to fulfill her education and specialize in the fine arts field at San Fernando Valley State College.

Little Theatre Hosts Musical Trio at 11 a.m.

Campus Concerts will present the Schoenfeld Trio today for an hour of musical entertainment. The program is slated to begin at 11 a.m. in the Little Theatre.

The group, originally the Schoenfeld Duo, contains a violin, played by Alice Schoenfeld; a cello, which sister Eleonore Schoenfeld plays; and a piano, played by Jack Crossen.

Misses Schoenfeld were born in Europe. Alice started playing the violin at the age of 3 and gave her first concert when she was 5. She played three concerts in one evening for her debut appearance with the Berlin State Orchestra.

She rose rapidly to the leading ranks of leading violinists in Europe. She played under Hans Swarowsky, Ferdinand Leitner, and W. van Hoogstaden. She has recorded and performed more than 200 compositions over the European networks.

A child ballerina, Eleonore performed with the Berlin State Opera. At the age of 8, she began to develop her musical interest in the cello. She entered the master class for cello at

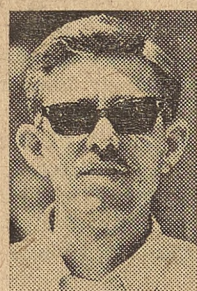
the State Academy of Music at 14. Later, she became the solo cellist for the Berlin Chamber Orchestra.

Both are members of music faculties and are honorary members of Sigma Alpha Iota, national music sorority of the United States, where they now reside.

Crossen won national prominence through concerts and recordings with Dorothy Wareskjold and Igor Gorin, as well as through a recording company. He presented his solo debut before obtaining his master's in music from USC.

For today's program, the trio will play various classical selections, as well as other modes. The first number will be Haydn's "Trio No. 1 in G Major," which is Andante, Boco Adagio with a finale Rondo all'Ongarese (presto).

Next, the trio will perform "Tres Vif," written by Maurice Ravel. Villa-Lobos' "Choros" will be the next number of the recital. It is Lent-anime. To conclude the program, the musical group will play Beethoven's "Trio Opus 17, No. 2, in E flat."



HOSKINS



FRANCO



REYNOLDS



TEPPER



ROBERTS



ALLEN



WILLIS

Students Reject Segregation Committee

(EDITOR'S NOTE: The Valley Star, in an attempt to cover the happenings of Valley College, last week printed the opinions of an individual administrator and his desire to create a human relations committee, in an article entitled "Council Section Created to Seek Segregation Cause." The thoughts were not meant as editorial comment, and in no way were intended to reflect the attitudes of the Valley College community, the Valley Star, or the Executive Council. The news story was intended to capture the comments of the originator in the complexion that they were presented before the council at its April 13 meeting. The following feature article was written to further express opinions of several Valley students.)

By CHARLES ROBINSON

I, a Negro, have been at Valley College for two years. In that time I have come to make both Negro and white friends.

In my opinion the article on the creation of a committee to study the problems of segregation on campus is not representative of the views of the student body.

A "man-on-the-street" survey seems to reinforce my opinion. Each person was asked if they saw or felt segregation was a problem on Valley's campus.

STEVE HOSKINS—"I don't think there is a problem at Valley. I hang around with my friends because we have something in common. I think everyone should do what he wants."

RICHARD FRANCO—"What problem? I didn't know there was one. I don't have any special people to talk to. I talk to anyone so long as he's willing."

TERRY REYNOLDS—"There is no problem. At least I don't think so. I get along with people, and I think they get along with me."

DAVE TEPPER—"Yes, I think there is a problem because both Negroes and whites have their prejudices. It takes both sides to want to live together. I think the main reason for the Negroes sitting together is because the rest of the Cafeteria is occupied by white clubs and fraternities. There should be more activities to help break down barriers that may exist."

LISA ROBERTS—"There was no problem before the article in the Star. Most of the Negroes didn't come to find integration and culture. We are not culturally deprived, and didn't come from predominantly Negro schools or neighborhoods."

DONALD V. ALLEN—"The school may or may not go through with the investigation, but if they do they will find the results will be to no avail. There will be no change."

THEORA WILLIS—"There is a

problem now, but there wasn't one before the article. I think the people are nice, but all people are not the same. I really think that the article was useless and all people should be able to eat, drink, and talk where they want."

YENZ ANTHONY—"There hasn't been a problem, but such a committee could create one. Over all I think the people are friendly."

MAURICE WARFIELD—"I think the situation is like ants at a picnic."

RONALD HIGGINS—"I don't believe there is one. I think if you want to sit and talk with whom you want. There are bad guys in every crowd, but overall the students are OK."

MIKE KIRKLAND—"There is no problem, but an article such as this can cause one. If a man is chased

(Continued on Pg. 6, Col. 1)



ANTHONY



WARFIELD



HIGGINS



KIRKLAND



MONTGOMERY



CLEAVES



WILLIS

STAR EDITORIALS

Rafferty Urges Learning Barrier

Two weeks ago Dr. Max Rafferty, state superintendent of public instruction, charged that the state law requiring all public instruction be in English is "stupid and foolish" in regard to bi-lingual and especially Mexican-American students.

Dr. Rafferty would like to see subjects in the grade school level taught at least partially in Spanish for the benefit of Mexican-American students still not proficient in English.

In this way the Spanish speaking students could keep up their studies in history, mathematics, and so forth, while learning English, he says.

There is, however, a deep flaw in the practicality of this proposal.

Although use of the native tongue might aid learning in the beginning, it would eventually develop into a crutch which would hinder the individual as he continues in school and becomes a part of society.

The language of this society is English, and the sooner an individual adjusts to this, the easier it will be for him to fit and be an effective part of society.

The use of Spanish would just prolong the adjustment to the social standards which must eventually be made.

For Mexican-Americans even in compact areas, the chief barrier between learning and, later on, getting a decent job, is the language.

As soon as this communicative obstacle is removed, the learning process will be expedited that much more. If the language is kept on, obviously the transition will be held back.

The purpose of this viewpoint is not to suppress the first learned language, but to place as much emphasis as possible on the language which they will need to communicate in this society and in their future.

—JOHN PHILLIPS

Students Oppose New Committee

After the Western Association of Schools and Colleges accreditation team's recent visit to Valley College, they indicated in a report that Valley apparently is having desegregation problems with Negro students.

In a statement before the Council April 13, Dean William Lewis urged that a new human relations committee be formed to study the problems.

"It is evident that we have some desegregation problems, and we should stress bringing the Negroes at Valley into the total college community," explained Lewis.

Although Dean Lewis also said that this committee would help students with transportation problems, he made it clear that the emphasis would be placed on desegregation problems. He cited the daily segregation in the Cafeteria between Negro and white students as an example.

The Executive Council, headed by Associated Students President Gerry Huybregts, agreed unanimously with Dean Lewis and immediately began plans for the new committee.

Last Thursday, however, several Negro students attended the bi-weekly council meeting and spoke against the proposed committee. The students contended that there aren't any segregation problems at Valley and that there wouldn't be any purpose in the committee.

The Negroes went on to say that they associate with their friends, and that their relationships with other students aren't based on race or religion. They added further that

the council hasn't the right to question who they select as their friends.

Although Dean Lewis and the Executive Council should be complimented for their interest in student problems, it seems as though they are over-stepping themselves when they try to force integration on the students.

The effectiveness of such a board would be questionable since the Negro students at Valley are opposed to the new proposal. Although the committee would be able to recommend certain changes, it would be another story to enforce them.

Valley's Negro population is justified in their opposition to the new committee. What people fail to realize is that it is impossible to legislate a person's friends. Even though it may be for a good reason, students generally resent being told whom to associate with.

These Negro students have the right to pursue their education the same as any other student, and that also means without the interference of a special human relations committee.

Although Dean Lewis sees a segregation problem in the Cafeteria, he is apparently unfamiliar with student relations in the classroom. Both Negro and white students mix freely in conversation and in social activities.

Because of the ill-feeling that the new committee has caused already, it is hoped that the idea of a human relations board will be dropped in the near future.

—GILBERT E. NELSEN

LETTERS . . . WE GET LETTERS

Selective 'Slavery' System Criticized by Star Reader

Editor, the Star:

Here is a letter that I sent to my local draftboard, expressing my opinion of them after seeing how many young men have been sent to their deaths under an evil and immortal system. This is being submitted for publication in the Valley Star because I know that most of the students I know on campus feel exactly the way I do about the draft.

To the local draft board:

The following is my opinion based on what I have seen of the selective slavery system: The selective slavery system is unconstitutional, illegal, and most important very immoral. The draft system is a tool of government fascism. Fascism is the principle of government control over the individual. This means taking away a person's freedom and the right to life, liberty, and the pursuit of happiness. Fascism turns a human being with a mind and a free will into an animal who is controlled by the State and filth like Lyndon Johnson and general Hershey-bar. Under the fascist draft system an individual has no mind of his own but is completely controlled by the forces that be. He has no right to express his free will because people in the service who dissent are either sent to prison or called traitors.

The real traitors, the real fascists, the real murderers are those who in any way support the draft system, especially those who work for the draft board. These people are the same as those Nazis who were tried for crimes against humanity and paid with their lives. Should the murderers on the draft board be let off any easier? Anyone who calls himself a Christian or even a human being would violently oppose this mass destruction of our youth under the phony front of defense and freedom. What the draft board calls freedom is slavery and

fascism of the worst kind, and the people who support this farce are a lot of liars and hypocrites.

ROBERT C. McWHIRTER,
Former candidate for Assembly and Valley Student

Editor, the Star:

To my countrymen:

March, shout, scream, riot, and burn your country's flag.

What is next?

What are you marching for?

Who are your leaders?

Pray they may not be your enemy, for if they are you will die from within.

There is a better way, think, use the tools given to you by what you are fighting against, for is it not true you are fighting against your own government.

Make your cry for peace shake up and help your government not destroy it.

Make your cry for peace be heard by the Great Bald Eagle and not by the Big Black Bear, and Ruthless Dragon, for they are the killers of freedom.

Do not make your cry for peace be like the sound of an empty barrel when hit.

Make your solutions also be heard.
RICK DE AMEZOLA,
Student

Editor, the Star:

I would like to comment in regard to a letter written by Sandy Dorfman in last week's issue of the Star.

At the beginning of this semester, Frank Carpenter directed my attention to the fact that many of the flags in the classrooms were tattered and faded. I conducted a survey, and reported my findings to Dean Robert V. Cole. These 20 or 35 flags were replaced. If Sandy, or anyone else, knows of any classrooms which have

tattered flags, I would be glad to have them replaced—simply leave a note in my mail box in B25, telling me the number of the room.

I would also be interested in hearing any suggestions you have regarding campus improvements. I can be found in B25 from 9 to 10 a.m. on Tuesdays and Thursday and almost every afternoon.

LESLIE SCHULMAN
Commissioner of Campus Improvements



VIOLATORS BEWARE—California Highway Patrol officers are presently conducting vehicle safety checks throughout the state. Officers check drivers' licenses and registration of all vehicles in addition to their equip-

ment check. Aim and intensity of headlights, being checked by CHP officer Fred Willis, are also inspected. A car with a missing taillight is cited by officer Jerry Brecks. Vehicles which pass the check are given an in-

VALLEY FORGE

None Is Better Than No Stand

By ROGER PONDEL
Editor

A negative attitude on behalf of the Executive Council has been duping the student body and denying them the full extent of their \$6.50 Associated Student fees, since the onset of the semester.

Although this is A.S. President Gerry Huybregts' first semester on the Council, his own inexperience and political naivety, now almost exhausted, has surely not been removed from the air of Council headquarters.

WHEN the president of some 18,000 students stands before the governing body, raises his voice, and tells them that they accomplished almost nothing this semester, something is wrong. And since it is virtually impossible for more than a few at a time to hear the proceedings at a Council meeting, I have taken directly out of context, a portion of Huybregts' "Statement from the Chair," in which



last Thursday he described what the Council hasn't done this semester.

Huybregts: What has Council done this semester? Have we done anything at all for the student body?

One thing—the Les Brown Dance. We attracted a new population to the campus. What hasn't the Council done? I can't begin to name all the things.

What happened to the scholar of the month program? There hasn't been one yet and the semester is more than half over.

How about dances and entertainment? Money was asked for the last dance only two weeks in advance.

How about posting your conference hours, which we voted upon several weeks ago? Do we just note on issues and then forget about them?

Is this Council going to change its policy? Can we honestly say we represent the students as a whole?

Answers from the Council: none.

It IS simple enough to formulate opinions based upon fact concerning the 19-membered board. The president has already done so. The student body fees of every student are in the hands of these people. And Huybregts admittedly says that nothing is being done. He questions them as to changes in their present listless state and receives no answers.

He and the Council complain bitterly week after week about the Star and then want the staff to work an extra 20 hours or so for a special election issue.

The commissioner of fine arts, Mary Vaughn, ironically votes directly against a fine arts magazine, causing it to fail; the next week, realizing her mistake, she changes her vote, but this time to no avail.

MORE than half the Council members have not brought up even one proposal. Who are the dupes? The Council, or perhaps, the student body for not doing anything about it. Or, perhaps, Huybregts is the one being played a fool.

Earlier this semester the president said that if there is one thing he wants to accomplish, it's leaving Valley with a remembrance of this semester's student government.

The power in the hands of the Council is being used the wrong way. It's time for a complete turn-about in attitude and finesse. A sense of maturity must be utilized, along with serious contemplation before making rash decisions.

Constant negativism is being reflected upon the entire student body. And by the end of the semester, this Council will have accomplished nothing, and Huybregts will have failed in his goal to leave Valley College with a positive remembrance.

VALLEY STAR

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HECKLERS

by HECKER



Should Spanish speaking children speak only Spanish in school?

AD LIBS

Capital Crimes Earn Grave Sentence; Sex Offenses Merit New Treatment

By ADRIENNE FRANDSEN
Managing Editor

After a four-year slumber the issue of capital punishment has been suddenly awakened. Recently Number 501 in California's legal capital punishment history was executed and seemed to suddenly awaken consciences that gave little thought to the subject since 1963.

Aaron C. Mitchell, a convicted policeman slayer, became the 195th person led to the San Quentin gas chamber since it ended its first life in 1932.

BUT THOUGH capital punishment has a long life in California's history, only when an execution is about to take place do people become emotional and begin to claim moral issues.

With Mitchell's execution came also another defeat to capital punishment by the state legislature. In every biennial session of the Legislature as of 1949 and five times since 1933, proposals to repeal the death penalty have been made.

As it stands now six crimes carry a possible death penalty. These include first degree murder, assault by a life prisoner if the victim dies within a year and a day, kidnapping for the purpose of robbery with bodily harm, perjury if it results in the execution of an innocent person, treason, and train wrecking if there is bodily harm.

PRESENTLY UNDER discussion in the Legislature is a bill to add to the list of capital crimes. The bill intends to extend capital punishment to child molesting, forcible rape, and other sex crimes.

Sex offenders aren't going to be cured in prison, but may tend to become worse. To avoid more occurrences these men should be given medical treatment. In animals, castration controls sex urges and change-

es completely the ferocious nature of those animals. Sex crimes in the first place are caused by uncontrollable physical urges and cause mental damage to the offender and certainly life-long mental injury to the offended.

Crimes with the death penalty are widely known, and certainly every criminal-to-be is aware of them. Yet they willfully and maliciously commit a capital crime knowing the punishment that may await them.

WITH LAWS as they are, many convicted murderers are sentenced to life in prison but are eligible for parole after seven years. Those sentenced to life without parole are eligible after 12 years of imprisonment. With this slack punishment, could this hinder a criminal-to-be?

Statistics show that 31 per cent of the murderers released on parole commit murder again.

Moralists cry out that it is unhumane to kill another human being,

no matter what he has done. But would these moralists feel the same toward the convicted murderer of a close relative? And would they feel satisfied to know that the murderer, sentenced to life in prison, was eligible to go free after 12 years? No, they undoubtedly wouldn't be satisfied.

FIRST DEGREE premeditated murder surely deserves a grave punishment. However, a sure life in prison would fulfill the punishment, also, but how would the society be guaranteed of the criminal's life-long sentence? An inmate is guaranteed of parole on "good behavior" during his prison life, but what would guarantee his "good behavior" outside of prison?

Until there is such a law that insures society that convicted capital criminals will not be paroled from prison to repeat their crimes, the death sentence must be instituted.

FEATURE THIS

CHP Inspection Aims To Reduce Accidents

By JOHN CABOOR
Asst. Managing Editor

Valley College students may soon be in for a surprise when they are flagged in at a roadside vehicle safety inspection being held by the California Highway Patrol.

Stationed for several days in a particular location, these inspection stations, manned by California Highway Patrol officers, are designed to find fault with cars. The "fault," however, is not to just write out tickets, but rather to make people aware of the necessity of car maintenance.

OFFICER Fred Willis, who headed up one of the recent checks, stated

"approximately 75 per cent of the 100 vehicles we inspect in a day have something wrong with them. In most cases the motorist is unaware of a defect and appreciate finding out about it."

If a vehicle passes an inspection, a sticker is issued by officers for the windshield; if it doesn't pass, a citation is issued and the defect has to be remedied, and then reinspected in order to obtain a sticker and avoid paying a fine.

From the looks of some of the cars on the Valley campus, it would pay their drivers to keep them up, for they're the ones that will pay if they don't.



spection sticker by officers; those that don't pass are given a citation and must have the defect remedied.

—Valley Star photos by J. D. Caboor

Fall Semester 1967

Day Schedule of Classes

Los Angeles Valley College

NOTE: Although every effort has been made to proof the Fall Semester Schedule of Classes appearing below, students should double check classes in the Office of Admissions at the time of registration. This is not the official schedule, but is provided for your convenience in planning your program in advance.

ACCOUNTING

ACCOUNTING 1 Introductory Accounting I 4 Units
8 Daily—Mathews BJ 108
9 Daily—J. Brown BJ 108
10 Daily—J. Brown BJ 108
12 Daily—Wright BJ 106
1 Daily—Taylor BJ 106
2 Daily—Wright BJ 108

ACCOUNTING 2 Introductory Accounting II 4 Units
Prerequisite: Accounting I with grade of C or better.
9 Daily—Hight B 56
10 Daily—Hight B 56
12 Daily—Taylor BJ 106
1 Daily—J. Brown BJ 108

***ACCOUNTING 23 Record Keeping for Small Business 4 Units**
*Credit not allowed for both Accounting I and Accounting 23.
Recommended: Business 38 or concurrent enrollment.
9 Daily—Munn BJ 106

ANATOMY

ANATOMY 1 Introduction to Human Anatomy 3 Units
12-2 T Lecture—Paolino LS 109
12-3 Th Laboratory—Paolino LS 109

ANTHROPOLOGY

ANTHROPOLOGY 1 Physical Anthropology 3 Units
8 MWF—Siskin B 8
9 MWF—Wissler B 8
9:30-11 TTH—Wissler B 8
10 MWF—Kuhner B 8
10 MWF—Siskin B 10
11 MWF—Korn B 8
11 MWF—Kuhner B 7
12 MWF—Wissler B 8

ANTHROPOLOGY 2 Cultural Anthropology 3 Units
(May be taken before Anthropology 1)
7 MWF—Siskin B 7
8 MWF—Kuhner B 7
8-9:30 TTH—Siskin B 8
8-9:30 TTH—Kuhner B 7
9:30-11 TTH—Korn B 7
12-1:30 TTH—Siskin B 7
1 MWF—Kuhner B 8
1 MWF—Wissler B 7

ANTHROPOLOGY 3 Archaeology 3 Units
10 MWF—Wissler B 7

ART

ART 1 Survey of Art History I 3 Units
8 MWF—Nystrom Art 103
8 T, 8-10 Th—Nystrom Art 103
9-11 T, 10 Th—Nystrom Art 103
10 MWF—Baker Art 103
10 MWF—Trierweiler Art 103
2 T, 1-3 Th—Trierweiler Art 103
3 MWF—Trierweiler Art 103
3-4:30 TTH—Trierweiler Art 103

ART 2 Survey of Art History II 3 Units
9 MWF—Cabral Art 103
12 MWF—Baker Art 103
12-2 T, 12 Th—Cabral Art 103
1 MWF—Cabral Art 103
2 MWF—Baker Art 103

ART 11 Beginning Design I 2 Units
9-11 TTH—Daniels Art 110
9-11 WF—Schaefer Art 111
12-2 MW—Lash Art 107
12-2 TTH—Staff Art 111
12-2 MF—Schaefer Art 111
1-3 WF—Trierweiler Art 102
2-4 MW—Schaefer Art 111

ART 12 Beginning Design II 2 Units
Prerequisite: Art 11.
10-12 MF—Daniels Art 110

ART 13 Three Dimensional Design 2 Units
Prerequisite: Art 11.
1-3 MW—Daniels Art 110

ART 14 Intermediate Design 2 Units
Prerequisite: Art 13
1-3 MW—Daniels Art 110

ART 20 Drawing I 2 Units
8-10 MF—Staff Art 102
12-2 TTH—Staff Art 102
10-12 MF—Staff Art 102
10-12 MF—Von Euer Art 104
1-3 MF—Von Euer B 62

ART 21 Beginning Drawing and Painting II 2 Units
Prerequisite: Art 11 and 20.
12-2 TTH—Daniels Art 102
1-3 TTH—Baker Art 104
2-4 TTH—Daniels Art 102

ART 22 Painting I 2 Units
Prerequisite: Art 21.
12-4 W—Von Euer Art 104

ART 23 Painting II 2 Units
Prerequisite: Art 22.
12-4 W—Von Euer Art 104

ART 24 Figure Drawing I 2 Units
Prerequisite: Art 20, may be taken concurrently.
8-12 W—Staff Art 104

ART 40 Lettering I 2 Units

Recommended: Art 11, or concurrent enrollment.
9-11 TTH—Schaefer Art 111

ART 42 Beginning Advertising Design I 2 Units
Prerequisite: Art 11 and 40.
12-2 TTH—Schaefer Art 111

ART 43 Beginning Advertising Design II 2 Units
Prerequisite: Art 42.
12-2 TTH—Schaefer Art 111

ART 50 Crafts Workshop I 2 Units
Recommended: Art 11.
8-10 WF—Lash Art 110

ART 51 Crafts Workshop II 2 Units
Prerequisite: Art 50.
8-10 WF—Lash Art 110

ART 52 Ceramics I 2 Units
Recommended: Art 11.
8-11 TTH—Lash Art 107
12-3 TTH—Lash Art 107

ART 53 Ceramics II 2 Units
Prerequisite: Art 52.
8-11 TTH—Lash Art 107
12-3 TTH—Lash Art 107

ART 58 Printmaking I 2 Units
Prerequisite: Art 20.
Recommended: Art 11, or may be taken concurrently.
1-4 TTH—Von Euer B 65

ART 59 Printmaking II 2 Units
Prerequisite: Art 58.
1-4 TTH—Von Euer B 65

ASTRONOMY

ASTRONOMY 1 Elementary Astronomy 3 Units
8 MWF—Stuart Ph.
9 MWF—Cooney Ph.
10 MWF—Stuart Ph.
11 MWF—Cooney Ph.
12 MWF—Pease Ph.
1 MWF—Pease Ph.

BIOLOGY

***BIOLOGY 1 Fundamentals of the Life Sciences I 3 Units**
*See catalog concerning duplication of credit.

8 MTW Lecture—Crawford LS 105
8 F Demo. A—Crawford LS 105
8 MTW Lecture—Crawford LS 107
9 F Demo. B—Crawford LS 107
9 MTW Lecture—Dixon LS 103
9 W Demo. C—Dixon LS 107
9 MTW Lecture—Dixon LS 103
9 Th Demo. D—Dixon LS 107
9-11 T, 9 Th Lecture—Mulford LS 105
9 W Demo. E—Mulford LS 110
9-11 T, 9 Th Lecture—Mulford LS 105
10 W Demo. F—Mulford LS 110
10 MTW Lecture—Dixon LS 103
10 W Demo. G—Dixon LS 107
10 MTW Lecture—Dixon LS 103
10 Th Demo. H—Dixon LS 107
10 MWF Lecture—Crawford LS 105
9 T Demo. I—Crawford LS 107
10 MWF Lecture—Crawford LS 105
10 T Demo. J—Crawford LS 107
10 MWF Lecture—Paolino LS 101
10 T Demo. K—Paolino LS 109
10 MWF Lecture—Paolino LS 101
10 Th Demo. L—Paolino LS 109
12 MWF Lecture—Paolino LS 103
1 W Demo. M—Paolino LS 103
12 MWF Lecture—Paolino LS 103
1 F Demo. N—Paolino LS 109
1 MWF Lecture—Bergquist LS 103
12 T Demo. O—Bergquist LS 107
1 MWF Lecture—Bergquist LS 103
1 T Demo. P—Bergquist LS 107
1 MWF Lecture—Bessey LS 105
12 Th Demo. Q—Bessey LS 107
1 MWF Lecture—Bessey LS 105
2 Th Demo. R—Bessey LS 107

***BIOLOGY 2 Fundamentals of the Life Sciences II 3 Units**
*See catalog concerning duplication of credit.

8 MWF Lecture—Bigelow LS 101
8 T Demo. A—Bigelow LS 107
8 MWF Lecture—Bigelow LS 101
8 Th Demo. B—Bigelow LS 107
12-2 T, 12 Th Lecture—Mulford LS 101
11 F Demo. C—Mulford LS 110
12-2 T, 12 Th Lecture—Mulford LS 101
12 F Demo. D—Mulford LS 110

***BIOLOGY 3 Introduction to Biology 4 Units**
*See catalog concerning duplication of credit.

9 MWF Lecture—Bigelow LS 101
12-3 M Lab. A—Bigelow LS 104
9 MWF Lecture—Bigelow LS 101
12-3 W Lab. B—Bigelow LS 104
12 MWF Lecture—Samuels LS 105
12-3 T Lab. C—Samuels LS 104
12 MWF Lecture—Samuels LS 105
12-3 Th Lab. D—Crawford LS 104

REGISTRATION SCHEDULE FOR FALL SEMESTER, 1967

Day or Combination (Day/Evening) Programs Registration Hours—8:00 a.m. to 3 p.m. Daily

CONTINUING STUDENTS

- For purpose of registration, a continuing student is defined as a student who has been enrolled in any DAY class for any length of time during the Spring 1967 semester.
- Continuing students in good standing, or on probation with a grade point deficiency which does not exceed .10, may register according to the following schedule (based upon the first letters of the family name):
Ta—Wh Monday, May 29
Wi—Ba Wednesday, May 31
Be—Ca Thursday, June 1
Ce—Di Friday, June 2
Di—Gi Monday, June 5
Go—Hy Tuesday, June 6
Ja—La Wednesday, June 7
Le—Me Thursday, June 8
Mi—Oy Friday, June 9
Pa—Qu Monday, June 12
Ra—Sc Tuesday, June 13
Se—Sz Wednesday, June 14
- Eligible students who fail to register on their letter day may do so on a later day through June 14, or during the period July 31 through September 7.
- Continuing students on probation whose grade point deficiency exceeds .10 must wait until their final grades for the Spring 1967 semester have been recorded. Those with a 2.0 (C) semester average or better may register during the period July 31 through September 7. Those whose semester average is less than 2.0 are subject to disqualification. A petition for reconsideration (obtainable in the Office of Admissions) may be submitted to the Dean of Admissions and Guidance through August 15, 1967.

NEW AND RE-ENTERING STUDENTS

Students new to Valley College and former students who were not enrolled in any day class during the Spring 1967 semester must make application for admission or readmission during the period April 19, 1967 through August 30, 1967. When the completed application is accepted, the student will be given an appointment to register during the period August 7 through September 7.

BOTANY

BOTANY 1 General Botany I 5 Units
11 MWF Lecture—Hale LS 105
12-3 MW Lab. A—Dixon LS 114
11 MWF Lecture—Hale LS 105
12-3 TTH Lab. B—Hale LS 114

BROADCASTING

BROADCASTING 3 Voice and Diction for Radio and Television 3 Units
(Introduction to Radio Program Production)
9-11 TTH—Buchanan H 112

BROADCASTING 15 Radio Drama Workshop 3 Units
(Radio Program Production)
Prerequisite: Broadcasting 3, or permission of instructor.
9-11 TTH—Buchanan H 112

BUSINESS

BUSINESS 1 Introduction to Business 3 Units
9 MWF—Mathews BJ 110
12 MWF—E. Jorgensen B 73
12-1:30 TTH—Staff B 73
1 MWF—E. Jorgensen B 73
1-2:30 TTH—Hyek BJ 110
2 MWF—Hyek BJ 110
2:30-4 TTH—E. Jorgensen B 56
3 MWF—E. Jorgensen B 56

BUSINESS 31 Business English 3 Units
10 MWF—Erhardt BJ 107
*10 MWF—Morrison BJ 106
*11 MWF—Erhardt BJ 107
*2 MWF—Outram BJ 107
*Requires concurrent enrollment in Secretarial Science 34, 10 TTH.

BUSINESS 32 Business Correspondence 3 Units
Prerequisite: Secretarial Science 1 or equivalent; Business 31, English 21, or English 28.
9 MWF—Reed BJ 111
11 MWF—Outram BJ 111

BUSINESS 38 Business Computations 3 Units
8 MWF—Munn BJ 106
9-10:30 TTH—Wright B 73
11 MWF—Wright BJ 108
12-1:30 TTH—Salmon B 58
(For Business see also Accounting, Law, Management, Merchandising, Office Machines, Real Estate, and Secretarial Science)

BUSINESS DATA PROCESSING

BUSINESS DATA PROCESSING 1 Principles of Business Data Processing I 3 Units
Recommended: Previous or concurrent enrollment in Accounting.
9 MWF—Salmon B 58
11 MWF—Munn B 58
12 MWF—Salmon B 58

BUSINESS DATA PROCESSING 21 Business Computer Programming I 4 Units
Prerequisite: Business Data Processing 1, or permission of instructor.
10 Daily—Salmon B 58

BUSINESS DATA PROCESSING 31 Business Data Processing Systems 3 Units
Prerequisite: Business Data Processing 21 or equivalent.
1 MWF—Salmon B 58

CHEMICAL TECHNOLOGY

***CHEMICAL TECHNOLOGY 5 Technical Chemistry 3 Units**
*Selective enrollment. Approval of counselor required.
Prerequisite: One year of algebra with a grade of C or better.
11 MW Lecture A—Colichman Chem 100
1-4 M Lab. A—Colichman Chem 114
11 MW Lecture A—Colichman Chem 100
1-4 W Lab. B—Colichman Chem 114

CHEMISTRY

CHEMISTRY 1 General Chemistry I 5 Units
Prerequisite: High school chemistry and passing score on orientation test, or Chemistry 11 with grade of C or better. Three years of high school mathematics, or Mathematics 31, 32, and 20 are required.
8 MWF Lecture A—Toon Chem 101
8 TTH Quiz A—Toon Chem 101
8-10 TTH Lab. A—Toon Chem 111

8 MWF Lecture B—Toon Chem 101
9 MW Quiz B—Toon Chem 105B
10-12 MW Lab. B—Toon Chem 111
8 MWF Lecture C—Toon Chem 101
12 TTH Quiz C—Toon Chem 105B
1-3 TTH Lab. C—Gordon Chem 111
12 MWF Lecture D—Timberlake Chem 101
1 MW Quiz D—Timberlake Chem 105B
2-4 MW Lab. D—Glatzer-Weinman Chem 111
12 MWF Lecture E—Timberlake Chem 101
8 TTH Quiz E—Timberlake Chem 101
9-11 TTH Lab. E—Timberlake Chem 114
12 MWF Lecture F—Timberlake Chem 101
1 TTH Quiz F—Timberlake-Gordon Chem 105B
10-12 MW Lab. F—Timberlake Chem 114

CHEMISTRY 2 General Chemistry II 5 Units
Prerequisite: Chemistry 1 with a grade of C or better.
10 MWF Lecture A—Glatzer Chem 100
8 TTH Quiz A—Glatzer Chem 100
9-11 TTH Lab. A—Glatzer Chem 115

10 MWF Lecture B—Glatzer Chem 100
11 MW Quiz B—Glatzer Chem 105A
12-2 MW Lab. B—Glatzer Chem 115
11 MWF Lecture C—Chookolingo Chem 105A
12 TTH Quiz C—Chookolingo Chem 100
1-3 TTH Lab. C—Chookolingo Chem 115

CHEMISTRY 3 Introductory Chemistry 5 Units
9 MWF Lecture A—Weinman Chem 100
10-12 MW Quiz & Lab. A—Weinman Chem 108
9 MWF Lecture B—Weinman Chem 100
12-3 MW Quiz & Lab. B—Weinman Chem 108
9 MWF Lecture C—Weinman Chem 100
9-11 TTH Quiz & Lab. C—Weinman Chem 108
11 MWF Lecture D—Gordon Chem 101
12-2 MW Quiz & Lab. D—Gordon Chem 104

CHEMISTRY 4 Basic Chemistry 3 Units
9 MWF—Harris Chem 101
10 MWF—Chookolingo Chem 101
1 MWF—Chookolingo Chem 101
1 MWF—Harris Chem 100

CHEMISTRY 5 Quantitative Analysis I 4 Units
Prerequisite: Chemistry 2 with a grade of C or better.
10 WF Lecture—Colichman Chem 105A
12 TTH Quiz—Colichman Chem 103
1-3 TTH Lab.—Colichman Chem 108

CHEMISTRY 7 Organic Chemistry 3 Units
Prerequisite: Chemistry 2 with a grade of C or better. Concurrent enrollment in Chemistry 8 is recommended.
11 MWF—Harris Engr 107

CHEMISTRY 8 Organic Chemistry Laboratory 3 Units
Prerequisite: Chemistry 7 or concurrent enrollment.
12 TTH Lecture—Harris Chem 101
1-3 TTH Lab.—Harris Chem 114

CHEMISTRY 11 Elementary Chemistry 4 Units
Prerequisite: One year each of high school algebra and geometry. Concurrent enrollment in Mathematics 20 is recommended.
8 MWF Lecture A—Nordmann Chem 100
8 TTH Quiz A—Nordmann Chem 105A
9-11 T Lab. A—Nordmann Chem 104
8 MWF Lecture B—Nordmann Chem 100
9 MW Quiz B—Nordmann Chem 105A
10-12 W Lab. B—Nordmann Chem 104
8 MWF Lecture C—Nordmann Chem 100
12 TTH Quiz C—Nordmann Chem 105A
1-3 Th Lab. C—Nordmann Chem 104
12 MWF Lecture D—Staff Chem 100
1 MW Quiz D—Staff Chem 105A
2-4 M Lab. D—Staff Chem 104
12 MWF Lecture E—Staff Chem 100
10 TTH Quiz E—Staff Chem 105A
8-10 Th Lab. E—Staff Chem 104
12 MWF Lecture F—Staff Chem 104
1 TTH Quiz F—Staff Chem 105A
2-4 T Lab. F—Staff Chem 105A

ECONOMICS

ECONOMICS 1 Principles of Economics I 3 Units
Recommended: English 1 or its equivalent with a grade of C or better.
8 MWF—Ageton H 105
9 MWF—Gunn H 115
9:30-11 TTH—Beck H 105
10 MWF—Ageton H 105
11 MWF—Gunn H 115
12 MWF—Beck H 105
1 MWF—Beck H 105
1:30-3 TTH—Gunn H 105
2 MWF—Beck H 105

ECONOMICS 2 Principles of Economics II 3 Units
Prerequisite: Economics 1 with a grade of C or better.
9 MWF—Beck H 105
12 MWF—Ageton H 105
12-1:30 TTH—Gunn H 105

EDUCATION

EDUCATION 2 Introduction to Education I 1 Unit
All Education 2 classes will terminate at the end of 10 weeks.
Recommended: For those planning to enter elementary or secondary teaching.
9 TTH—Herrick H 100
10 TTH—Tenenbaum H 101
12 TTH—Tenenbaum H 101
1 TTH—Tenenbaum H 101

EDUCATION 3 Introduction to Education II 2 Units
Prerequisite: Education 2
10 TTH—Herrick H 100

ELECTRONICS

***ELECTRONICS 2 Introduction to Electronics 2 Units**
*Selective enrollment. Approval of counselor required.
12 WF Lecture—Labok Engr 102
1 F Laboratory—Jurk Phys 107

ELECTRONICS 4-5 Fundamentals of Electronics I and Laboratory 4 Units
Prerequisite: One-year of high school algebra or Mathematics 31.
Recommended: Electronics 2 and 10 to be taken concurrently.
9 MWF Lecture—Labok Phys 100
8-11 T Lab A—Labok Phys 111
9 MWF Lecture—Labok Phys 100
12-3 Th Lab B—Labok Phys 111
9 MWF Lecture—Labok Phys 100
12-3 T Lab C—Labok Phys 111

SCHEDULE FOR FALL, '67 DAY CLASSES

ELECTRONICS 6-7 Fundamentals of Electronics II and Laboratory 4 Units
Prerequisite: Electronics 4-5 or equivalents with a grade of C or better; Electronics 10 with a grade of C or better.
Recommended: Concurrent enrollment in Electronics 12.
9 MWF Lecture—Jur Phys 106
8-11 T Lab—Jur Phys 107

ELECTRONICS 10 Mathematics of Electronics I 3 Units
Prerequisite: One year of high school algebra or Mathematics 31.
Recommended: Concurrent enrollment in Electronics 2.
12 MWF Lecture—Osborne Phys 101

ELECTRONICS 12 Mathematics of Electronics II 3 Units
Prerequisite: Electronics 10 with a grade of C or better.
11 MWF Lecture—Glassman Phys 101

ELECTRONICS 20-21 Electronic Circuits I and Laboratory 4 Units
Prerequisite: Electronics 6-7 or concurrent enrollment.
12 MWF Lecture—Jur Phys 106
12-3 T Lab—Jur Phys 107

ELECTRONICS 22-23 Electronics Circuits II and Laboratory 4 Units
Prerequisite: Electronics 20-21.
10 MWF Lecture—Jur Phys 106
8-11 T Lab—Jur Phys 107

ELECTRONICS 24-25 Electronics Circuits III and Laboratory 4 Units
Prerequisite: Electronics 22-23.
10 MWF Lecture—Lakob Phys 104
12-3 T Lab—Lakob Phys 107

ELECTRONICS 95 Internship 0 Units
Prerequisite: Sophomore student selected by Physics-Electronics Department.
Full-time employment with industry—Lakob Phys 109

ENGINEERING, CIVIL

CIVIL ENGINEERING 1 Plane Surveying I 3 Units
Engineering 2 or General Engineering 52. General Engineering 12 may be taken concurrently.
1 MF Lecture—Fay Engr 100
1-4 W Lab A—Fay Engr 100
1 MF Lecture—Fay Engr 100
1-4 T Lab B—Fay Engr 100

ENGINEERING, ELECTRICAL

ELECTRICAL ENGINEERING 20 Electrical and Electronic Circuit Drafting I 3 Units
Prerequisite: General Engineering 2 or 52 or equivalent.
Recommended: Electronics 4 and 5.
1-3 MWF—Kishner Engr 115

ELECTRICAL ENGINEERING 21 Electrical and Electronic Circuit Drafting II 3 Units
Prerequisite: Electrical Engineering 20.
Recommended: Electronics 4 and 5 or equivalent.
1-3 MWF—Kishner Engr 115

ENGINEERING, GENERAL

GENERAL ENGINEERING 1 Introduction to Engineering 1 Unit
*12 T Lecture—Deutsch Engr 102
*12 Th Lecture—Deutsch Engr 102
*One hour discussion to be arranged.

GENERAL ENGINEERING 2—Engineering Drawing I 2 Units
Prerequisite: Concurrent enrollment in General Engineering 32 if not taken previously, and one year of high school drafting or mechanical drawing, or General Engineering 52.
* 7:30-9:30 M—Thomas Engr 117
* 7:30-9:30 T—Thomas Engr 117
9-11 T—Finck Engr 113
9-11 T—Foster Engr 113
11-1 MF—Finck Engr 113
*Selective enrollment. Approval of counselor required.

GENERAL ENGINEERING 2-4 Engineering Drawing I and Descriptive Geometry 5 Units
Prerequisite: Concurrent enrollment in General Engineering 32, and one year of high school mechanical drawing, and Mathematics 32 or General Engineering 11 (which may be taken concurrently) with grade of C or better.
1-3 Daily—Thomas Engr 117

GENERAL ENGINEERING 3 Engineering Drawing II 3 Units
Prerequisite: General Engineering 11 and General Engineering 2 and 32.
12-3 T—Finck Engr 113

GENERAL ENGINEERING 4 Descriptive Geometry 3 Units
Prerequisite: One year of high school mechanical drawing or General Engineering 2 and 32 with grades of C or better, Mathematics 32 or General Engineering 11 (which may be taken concurrently) with grade of C or better.
12-3 T—Kishner Engr 115
1-3 MWF—Glassman Engr 113

GENERAL ENGINEERING 5 Materials of Engineering 3 Units
Prerequisite: Chemistry 11 or one year of high school chemistry; and Physics 11 or one year of high school physics, all with grades of C or better.
10 MWF—Glassman Engr 100

GENERAL ENGINEERING 7 Statics 3 Units
Prerequisite: Mathematics 7, with grade of C or better.
12 MWF, 2-4 M—Deutsch Engr 101

GENERAL ENGINEERING 11 Engineering Calculations I 5 Units
10 Daily—Kishner Engr 101

GENERAL ENGINEERING 12 Engineering Calculations II 5 Units
Prerequisite: General Engineering 11 or equivalent.
10 Daily—Fay Engr 107

GENERAL ENGINEERING 16 Engineering Probability and Statistics 3 Units
Prerequisite: Mathematics 8, with a grade of C or better.
11 MWF—Deutsch Engr 101

GENERAL ENGINEERING 32 Shop Practice 1 Unit
Prerequisite: Concurrent enrollment in General Engineering 2 or 52 or permission of instructor.
11-1 M—Foster Engr 110
11-1 W—Foster Engr 110
1 F—Fisher Engr 110
* 1-3 M—Fisher Engr 110
1-3 T—Foster Engr 110
* 1-3 T—Fisher Engr 110
1-3 F—Fisher Engr 110
3-5 M—Fisher Engr 110
3-5 W—Fisher Engr 110
*Selective enrollment. Approval of counselor required.

GENERAL ENGINEERING 52 Introduction to Engineering Drawing 2 Units
Prerequisite: Concurrent enrollment in General Engineering 32. Students who have had one year of high school mechanical drawing should proceed to General Engineering 2.
* 7:30-9:30 M—Thomas Engr 117
* 7:30-9:30 T—Thomas Engr 117
9-11 M—Finck Engr 113
9-11 T—Finck Engr 113
9-11 T—Foster Engr 115
11-1 MF—Finck Engr 113
*Selective enrollment. Approval of counselor required.

ENGLISH

ENGLISH 1 Reading and Composition I 3 Units
Prerequisite: Satisfactory score on placement test or English 28 completed with a grade of C or better.
Note: Students who completed English 21, with a grade of C or better prior to the fall semester of 1966, will be eligible to enroll in English 1.
7 MWF—Metzger H 101
7 MWF—Staff H 102

8 MWF—King H 103
8 MWF—Staff H 102
8 T, 8-10 Th—Spangler B Sc 108
8-10 T, 9 Th—Cobb H 101
9 MWF—Cobb B 5
9 MWF—Mogg B 35
9 MWF—Fujii B 6
9 MWF—Nimitz H 101
9 MWF—Spangler Chem 105A
9-11 T, 9 Th—Flynn H 103
9-11 T, 10 Th—Metzger B 40
9:30-11 T—Chambers B 1
9:30-11 T—McGuire H 103
10 MWF—Beebe H 103
10 MWF—McGuire H 101
10 MWF—Flynn B 31
* 10 MWF—Statham H 100
10 MWF—Whitten H 103
10 T, 9-11 Th—West H 113
11 MWF—Healy H 103
11 MWF—King B 10
11 MWF—Lefitz B 55
11 MWF—Statham B 73
12 MWF—Mogg B 35
12 MWF—Fujii B 10
12 MWF—Herrick B 100
12 T, 12-2 Th—Lefitz B Sc 101
12-2 T, 12 Th—Whitten H 100
1 MWF—Alberts B 5
1 MWF—Chambers H 111
1 MWF—Forbes H 108
1 MWF—Tenenbaum H 101
1 T, 1-3 Th—Porges H 113
1-3 T, 1 Th—Beebe H 103
2 MWF—Lowry H 100
2 MWF—Spingarn H 103
3 MWF—Lowry H 100
4 MWF—Porges H 113
*Selective enrollment. Approval of counselor required.

ENGLISH 2 Reading and Composition II 3 Units

Prerequisite: English 1
8 MWF—Statham H 100
9 MWF—Blyth H 111
9 MWF—Forbes B 73
9 MWF—King H 103
9-11 T, 10 Th—Alberts B 5
10 MWF—Nimitz B 4
10 T, 9-11 Th—Healy Chem 105B
10 MWF—McGuire H 101
10 MWF—Herrick H 113
11 MWF—Whitten H 100
12 MWF—West H 113
1 MWF—Beebe H 103
2 MWF—Chambers H 111
3 MWF—Porges H 113

ENGLISH 3 World Literature I 3 Units

Prerequisite: English 1 and 2.
11 MWF—Chambers H 111
1 MWF—Healy H 102

ENGLISH 4 World Literature II 3 Units

Prerequisite: English 1 and 2.
12 MWF—Beebe H 103

ENGLISH 5 English Literature I 3 Units

Prerequisite: English 1 and 2.
9 MWF—Herrick H 113
12 MWF—Spingarn Chem 105A

ENGLISH 6 English Literature II 3 Units

Prerequisite: English 1 and 2.
10 MWF—West H 113
1 MWF—Whitten H 100

ENGLISH 7 American Literature I 3 Units

Prerequisite: English 2.
Recommended: English 5 and 6.
12 MWF—Tenenbaum Chem 105B

ENGLISH 8 American Literature II 3 Units

Prerequisite: English 2.
Recommended: English 5, 6 and 7.
10 MWF—Blyth H 111

ENGLISH 15 Shakespeare I 3 Units

Prerequisite: English 1.
Recommended: English 2 and 5.
12 MWF—Nimitz H 101

ENGLISH 21 English Fundamentals 3 Units

8 MWF—Lefitz H 111
8 MWF—Metzger H 104
8 MWF—Spangler B Sc 100
8 T, 8-10 Th—Mogg B 35
8-10 T, 9 Th—Lowry B 6
9 MWF—Alberts H 102
9 MWF—Wojcik B 10
9-11 T, 9 Th—Wojcik B 10
* 9:30-11 T—Fujii H 102
* 10 MWF—Alberts H 102
10 MWF—Cobb B 5
10 MWF—Forbes B 72
10 T, 9-11 Th—King H 102
* 11 MWF—Rupert H 102
* 12 MWF—Rupert H 102
12-1:30 T—Metzger LS 103
1 MWF—Cobb B Sc 101
1 MWF—Flynn B Sc 106
2 MWF—Healy H 102
*Selective enrollment. Approval of counselor required.

ENGLISH 23 Vocabulary Building 3 Units

Prerequisite: Satisfactory score on placement test or English 28 completed with a grade of C or better.
10 MWF—Tenenbaum H 101

ENGLISH 27 Writers Round Table 2 Units

Prerequisite: English 1.
2-5 T—Spingarn H 113

ENGLISH 28 Modern Thought and Expression 3 Units

Prerequisite: Completion of English 21 with grade of C or better, or sufficiently high score on a placement examination.
8 MWF—Mogg H 115
8-10 T, 9 Th—Staff B 4
9 MWF—Lefitz B 55
9-11 T, 10 Th—Nimitz Chem 101
10 MWF—Fujii B 6
11 MWF—Spangler B 11
12 MWF—Blyth H 111
12 MWF—Lowry B 6
12-2 T, 12 Th—Forbes H 103
12-1:30 T—Statham H 102
1 MWF—Porges H 113
2 MWF—Flynn H 113
3 MWF—Spingarn H 103

ENGLISH 35 Special Reading 3 Units

9 T, 9-11 Th—Blyth H 111

ENGLISH 44 English Fundamentals for Foreign Students I 4 Units

1 Daily—Bernstein B 32

FINANCE

FINANCE 8 Personal Finance and Investment 3 Units

12-1:30 T—E. Jorgensen B 56

FRENCH

FRENCH 1 Elementary French I 4 Units

7 Daily—Merson FL 102
9 Daily—Hirsch FL 112
10 Daily—Staff B 55
1 Daily—Hirsch FL 112
2 Daily—Staff FL 102
3 Daily—Staff FL 102

FRENCH 2 Elementary French II 4 Units

Prerequisite: French 1 with a grade of C or better, or two years of high school French with an average of at least C.
8 Daily—Merson FL 102
9 Daily—Mayer FL 102
10 Daily—Merson FL 102
2 Daily—Ravise FL 112
3 Daily—Ravise FL 112

FRENCH 3 Intermediate French I 4 Units

Prerequisite: French 2 with a grade of C or better, or three years of high school French with an average of at least C.
8 Daily—Mayer FL 112
12 Daily—Ravise FL 112

FRENCH 4 Intermediate French II 4 Units

Prerequisite: French 3 with a grade of C or better, or four years of high school French with an average of at least C.
10 Daily—Hirsch FL 112

GEOGRAPHY

GEOGRAPHY 1 Physical Elements of Geography 3 Units

7 MWF—Stuart B 9
8 MWF—Pease B 9
8 T, 8-10 Th—Pease B 9
9 MWF—Pease B 9
11 MWF—Stuart B 9
1 T, 1-3 Th—Anderson B 9
2 MWF—Anderson B 9
2-4 T, 3 Th—Anderson B 9
3 MWF—Anderson B 9

GEOGRAPHY 2 Cultural Elements of Geography 3 Units

10 MWF—Raskoff B 9
12 MWF—Raskoff B 9
1 MWF—Raskoff B 9
4 MWF—Anderson B 9

GEOGRAPHY 3 Introduction to Weather and Climate 3 Units

(Same as Meteorology 3.)
9-11 T, 10 Th—Stuart B 9

GEOGRAPHY 4 Map Reading and Interpretation 2 Units

8 T, 8-10 Th—Raskoff MSc 109

GEOLOGY

GEOLOGY 1 Physical Geology 3 Units

8 MWF—Slosson MSc 109
9 MWF—Slosson MSc 109
9-11 T, 10 Th—Raskoff MSc 109
11 MWF—Slosson MSc 109
12 MWF—Barnhart MSc 109
1 MWF—A. MacDonald MSc 109
2 MWF—A. MacDonald MSc 109
4 MWF—A. MacDonald MSc 109

GEOLOGY 2 Historical Geology 3 Units

Prerequisite: Geology 1.
10 MWF—Barnhart MSc 109

GEOLOGY 6 Physical Geology Laboratory 1 Unit

Prerequisite: Geology 1, or concurrent enrollment.
8-11 T—A. MacDonald MSc 113
8-11 Th—A. MacDonald MSc 113
1-4 T—Barnhart MSc 113

GEOLOGY 7 Historical Geology Laboratory 1 Unit

Prerequisite: Geology 2, or concurrent enrollment.
8-10 W—Barnhart MSc 113

GERMAN

GERMAN 1 Elementary German I 4 Units

7 Daily—Soper FL 104
8 Daily—Staff FL 104
9 Daily—Soper FL 104
12 Daily—Staff B 33
12 Daily—Mayer FL 102

GERMAN 2 Elementary German II 4 Units

Prerequisite: German 1 with a grade of C or better, or two years of high school German with an average of at least C.
1 Daily—Staff B 33
2 Daily—Kraus FL 104

GERMAN 3 Intermediate German I 4 Units

Prerequisite: German 2 with a grade of C or better, or three years of high school German with an average of at least C.
10 Daily—Soper FL 104

GERMAN 4 Intermediate German II 4 Units

Prerequisite: German 3 with a grade of C or better, or four years of high school German with an average of at least C.
12 Daily—Kraus FL 107

HEALTH

*HEALTH 10 Health Education 2 Units

*See catalog concerning duplication of credit.
8 MWF—Wiley B 78
8 T—R. Breckell B 69
8 T—Wiley B 68
8 MWF—Mulvey B 68
8 W—Lundgren B 69
9 MWF—J. Breckell B 38
9 T—Waldron B 69
9 T—C. Mann B 69
9 W—Timmerman B 69
9 W—Hunt B 68
10 MWF—McCrackin B 69
10 MWF—Wiley B 68
10 T—Mindlin B 78
10 T—Pons B 69
10 T—Thacker B 38
10 T—Means B 69
11 MWF—Cicotti B 69
11 MWF—Ker B 68
11 W—Giovannazzo B 78
12 MWF—Putnam B 69
12 MWF—Korach B 68
12 T—Calderone B 69
1 MWF—Lomen B 69
2 T—Savary B 69

*HEALTH 11 Principles of Healthful Living 3 Units

*See catalog concerning duplication of credit.
9 MWF—Follosco B 78
10 MWF—Mindlin B 78
12 MWF—Gearing B 78

HISTORY

HISTORY 1 Introduction to Western Civilization I 3 Units

8 MWF—Fletcher FL 111
9 MWF—Fletcher FL 111
9-10-11 T—Dodson FL 111
10 MWF—Dodson FL 111
12-1:30 T—Hopperstad FL 111
1 MWF—Modell B 46
1 MWF—Dodson FL 111

HISTORY 2 Introduction to Western Civilization II 3 Units

8-9:30 T—Modell FL 111
8-9:30 T—Hopperstad FL 108
9-10-11 T—Fletcher FL 111
9 MWF—Modell FL 111
9 MWF—Staff B 47
10 MWF—Hopperstad B 54

HISTORY 3 History of England and Great Britain I 3 Units

10 MWF—Kinstad B 46

HISTORY 5 History of the Americas I 3 Units

8 MWF—Mayo H 104
11 MWF—Mayo H 104
12-1:30 T—Mayo H 104

HISTORY 6 History of the Americas II 3 Units

9-10-11 T—Mayo B 48
11 MWF—Thacker FL 110

HISTORY 7 The World's Great Religions 3 Units

8-9:30 T—Thacker FL 110
10 MWF—Thacker FL 110
11 MWF—Dodson FL 111

*HISTORY 10 Basic History of the United States 2 Units

*See catalog concerning duplication of credit.
9 T—Zimmer B 54

*HISTORY 11 Political and Social History of the United States I 3 Units

*See catalog concerning duplication of credit.
7 MWF—Prismen FL 110
7-8:30 T—Staff B 55
8 MWF—Staff B 55
8 MWF—Lecture—Brosilawsky/L. Jorgensen B Sc 101
8 T Quiz—Brosilawsky B 47

8 MWF Lecture—L. Jorgensen/Brosilawsky B Sc 101
8 T Quiz—L. Jorgensen B 47
8 MWF Lecture—Brosilawsky/L. Jorgensen B Sc 101
8 F Quiz—Brosilawsky B Sc 101
8 MWF Lecture—L. Jorgensen/Brosilawsky B Sc 101
8 F Quiz—L. Jorgensen B 47
9 MWF Lecture—L. Jorgensen/Brosilawsky B Sc 101
9 T Quiz—L. Jorgensen B 47
9 MWF Lecture—Brosilawsky/L. Jorgensen B Sc 101
9 T Quiz—Brosilawsky B 47
9 MWF Lecture—Brosilawsky/L. Jorgensen B Sc 101
9 F Quiz—Brosilawsky B Sc 101
9 MWF Lecture—L. Jorgensen/Brosilawsky B Sc 101
9 F Quiz—L. Jorgensen B 38
9 MWF Lecture—Mulrooney B Sc 100
8 T Quiz A—Mulrooney FL 100
9 MWF Lecture—Mulrooney B Sc 100
9 F Quiz B—Mulrooney FL 100
9 MWF Lecture—Mulrooney B Sc 100
12 Th Quiz C—Mulrooney FL 100
9 MWF Lecture—Mulrooney B Sc 100
9 F Quiz D—Mulrooney FL 100
MWF—Zimmer B 55
9-10-11 T—Prismen FL 110
10 MWF—Willett FL 108
10 MWF—Prismen B 47
11 MWF—D. Brown B 45
11 MWF—Hopperstad B 55
11 MWF—Mulrooney FL 106
12 MWF—Freud B 47
12 MWF—Zimmer B 55
12 MWF—Willett B 45
12-1:30 T—Weymann FL 113
12-1:30 T—Staff FL 110
12-1:30 T—Freud B 45
1 MWF—Hendricks FL 113
1 MWF—Weymann B 47
1 MWF—Hopperstad B 55
1-2:30 T—Staff FL 108
2 MWF—Brown H 115
2 MWF—Freud FL 111
2 MWF—Staff FL 108
3 MWF—Staff FL 108
3-4:30 T—Staff FL 108

*HISTORY 12 Political and Social History of the United States II 3 Units

*See catalog concerning duplication of credit.

7-8:30 T—D. Brown H 115
9 MWF—Kinstad B 45
9 MWF—Heyman FL 113
9 MWF—Hendricks FL 110
9-10:30 T—Staff FL 111
9-10:30 T—Kinstad B 55
9-10:30 T—Weymann B 48
9-10:30 T—Heyman FL 113
9-10:30 T—Willett B 45
10 MWF—D. Brown B 45
10 MWF—Weymann B 48
10 MWF—Zimmer B 55
11 MWF—Weymann B 48
11 MWF—Staff FL 108
11 MWF Lecture—Brosilawsky/L. Jorgensen B Sc 101
10 T Quiz—Brosilawsky B 47
10 MWF Lecture—L. Jorgensen/Brosilawsky B Sc 101
10 Th Quiz—L. Jorgensen B 47
11 MWF Lecture—Brosilawsky/L. Jorgensen B Sc 101
11 F Quiz—Brosilawsky B Sc 101
11 MWF Lecture—L. Jorgensen/Brosilawsky B Sc 101
12 T Quiz—L. Jorgensen B 47
12 MWF Lecture—Brosilawsky/L. Jorgensen B Sc 101
12 Th Quiz—Brosilawsky B 47
12 MWF Lecture—Brosilawsky/L. Jorgensen B Sc 101
12 F Quiz—Brosilawsky B Sc 101
12 MWF Lecture—L. Jorgensen/Brosilawsky B Sc 100
12 F Quiz—L. Jorgensen B Sc 100
1 MWF—Kinstad FL 108
1 MWF—D. Brown H 115
1 MWF—Kinstad FL 108
1 MWF—Willett B 45
2 MWF—Hendricks FL 113

*HISTORY 14 Selected Issues of United States History 3 Units

*See catalog concerning duplication of credit.
10 MWF—Heyman FL 113
11 MWF—Prismen FL 110
12 MWF—Heyman FL 113

HISTORY 20 History of California and the Pacific Coast 3 Units

9 MWF—Mayo B 48

HISTORY 21 History of the Russian People 3 Units

11 MWF—Modell B 46

HISTORY 27 History of Africa 3 Units

12 MWF—Abrahams H 104

HISTORY 35 Special Studies in History 3 Units

Prerequisite: 6 units in History or Political Science with grade of B or better. Student should consult with instructor before registering.
1 MWF—Heyman H 119

HOME ECONOMICS

HOME ECONOMICS 1 Introduction to

SCHEDULE FOR FALL, '67 DAY CLASSES

ITALIAN

ITALIAN 1 Elementary Italian I 4 Units	
8 Daily—Abondolo	FL 101
10 Daily—Avila	FL 101
12 Daily—Puig	FL 104
ITALIAN 2 Elementary Italian II 4 Units	
Prerequisite: Italian 1 with a grade of C or better, or two years of high school Italian with an average of at least C.	
12 Daily—Abondolo	FL 106
ITALIAN 3 Intermediate Italian I 4 Units	
Prerequisite: Italian 2 with a grade of C or better, or three years of high school Italian with an average of at least C.	
9 Daily—Abondolo	FL 107
ITALIAN 4 Intermediate Italian II 4 Units	
Prerequisite: Italian 3 with a grade of C or better, or four years of high school Italian with an average of at least C.	
9 Daily—Abondolo	FL 107

JOURNALISM

JOURNALISM 1 Collecting and Writing News 3 Units	
Prerequisite: Satisfactory score on placement test or Journalism 5 with grade of C or better.	
11 MWF—E. Davis/In/Win/Garapedian	Engr 102
JOURNALISM 2 Advanced News Writing 3 Units	
Prerequisite: Journalism 1 with a grade of C or better.	
8 MWF—Staff	BJ 101
JOURNALISM 5 Introduction of Journalism 3 Units	
11 MWF—Staff	B 1
JOURNALISM 6 Mechanics of Expression 3 Units	
10 MWF—Staff	B 2
JOURNALISM 16 Copyreading and Headline Writing 3 Units	
Prerequisite: Journalism 1.	
9 MWF—Irwin	B 1
JOURNALISM 18 Practical Editing 2 Units	
Prerequisite: Journalism 2 and 16 with grade of C or better or permission of instructor.	
1 TTh—Irwin	BJ 104
Plus 3 hours of laboratory to be arranged.	
1 TTh—Garapedian	BJ 114
Plus 3 hours of laboratory to be arranged.	
JOURNALISM 20 Magazine Editing 2 Units	
Prerequisite: Journalism 1 and permission of instructor.	
10 MWF (Magazine Design Editing)—Irwin	BJ 112
10 TTh (Brochures and Handbooks)—Irwin/Staff	BJ 112
2-4 F (Yearbook)—Irwin/Staff	BJ 112
*For first semester students (3 units).	

LAW

LAW 1 Business Law 3 Units	
8 MWF—Bertholdo	FL 108
8-9-30 TTh—Bertholdo	H 105
9 MWF—Bertholdo	FL 108
1-2-30 TTh—Hight	B 73
LAW 2 Law of Business Organizations 3 Units	
12 MWF—Hight	B 56
(For Law, see also Real Estate.)	

MANAGEMENT

MANAGEMENT 13 Small Business Management 3 Units	
12 MWF—Hyek	BJ 110
MANAGEMENT 31 Human Relations for Employees 3 Units	
11 MWF—Mathews	BJ 106

MATHEMATICS

MATHEMATICS 3 Trigonometry 3 Units	
Prerequisite: One and one-half years of high school algebra and one year of high school geometry, or Mathematics 20 and 32 with grades of C or better.	
Recommended: Mathematics 38 and/or Mathematics 60, or concurrent enrollment.	
8 MWF—Zucker	MSc 105
9 MWF—Kinzek	B 50
10 MWF—Solomon	MSc 103
11 MWF—Hawkinson	MSc 108
1 MWF—Gillespie	MSc 108
MATHEMATICS 4 College Algebra 3 Units	
Prerequisite: One and one-half years of high school Algebra or Mathematics 20 with grades of C or better.	
8 MWF—Dowlin	MSc 108
9 MWF—Kifer	MSc 101
10 MWF—Dunn	MSc 105
11 MWF—Martin	B 37
12 MWF—Solomon	B 37
1 MWF—Hawkinson	B 36
2 MWF—Dunn	MSc 105
*Recommended for Business and non-Science majors.	
*Recommended for Mathematics, Engineering and Physical Education majors.	
MATHEMATICS 7 Basic Mathematical Analysis I 5 Units	
Prerequisite: Two years of high school algebra, one year of high school plane geometry and one semester of trigonometry with grades of B or better; or Mathematics 3 and 20 with grades of B or better; or Mathematics 3 and 4 with grades of C or better.	
Recommended: Mathematics 61 or 62, or concurrent enrollment.	
Note: Mathematics 71 and 72 together are equivalent to Mathematics 7.	
7 Daily—Zucker	MSc 105
9 Daily—Jaffray	MSc 107
10 Daily—Hawkinson	MSc 108
12 Daily—Friedman	MSc 101
MATHEMATICS 8 Basic Mathematical Analysis II 5 Units	
Prerequisite: Mathematics 7 or both Mathematics 71 and 72 with grades of C or better.	
Recommended: Mathematics 61, 62 or 63; or concurrent enrollment.	
10 Daily—Fraser	MSc 101
12 Daily—Gillespie	MSc 108
MATHEMATICS 11 Advanced Mathematical Analysis I 5 Units	
Prerequisite: Mathematics 8 with a grade of C or better.	
Recommended: Mathematics 61, 62, 63 or 64, or concurrent enrollment.	
9 Daily—Dowlin	MSc 108
12 Daily—Lane	MSc 105
MATHEMATICS 12 Advanced Mathematical Analysis II 3 Units	
Prerequisite: Mathematics 11 with a grade of C or better.	
Recommended: Mathematics 61, 62, 63 or 64, or concurrent enrollment.	
11 MWF—Kifer	MSc 101
MATHEMATICS 13 Linear Algebra 3 Units	
Prerequisite: Mathematics 8 with a grade of C or better.	
8 MWF—Solomon	MSc 103
MATHEMATICS 20 Intermediate Algebra 5 Units	
Prerequisite: One year of high school algebra or Mathematics 31 with a grade of C or better.	
Recommended: One year of high school geometry or Mathematics 32.	
8 Daily—P. Clarke	MSc 107
9 Daily—Fraser	MSc 105
10 Daily—Jaffray	MSc 107
10 Daily—Zucker	B 37
12 Daily—Auerbach	MSc 103
12 Daily—Fay	Engr 101
1 Daily—Friedman	MSc 101
1 Daily—Gipson	B 37
2 Daily—Hawkinson	MSc 101
2 Daily—Martin	MSc 107
3 Daily—Withers	MSc 107
MATHEMATICS 31 Elementary Algebra 5 Units	
8 Daily—Kifer	MSc 101
9 Daily—Auerbach	B 51
9 Daily—Glassman	Engr 100
10 Daily—Gillespie	B 33
10 Daily—Friedman	B 32
12 Daily—P. Clarke	MSc 107
12 Daily—Kinzek	B 50

1 Daily—Fraser	B 51
1 Daily—Solomon	B 52
2 Daily—Gipson	B 37
2 Daily—Lane	MSc 103
MATHEMATICS 32 Plane Geometry 5 Units	
Prerequisite: One year of high school algebra or Mathematics 31 with a grade of C or better.	
9 Daily—Lane	B 37
10 Daily—Gipson	B 36
2 Daily—Withers	MSc 108

MATHEMATICS 35 Principles of Mathematics I 3 Units	
Prerequisite: One year of high school algebra or Mathematics 31 and one year of high school geometry or Mathematics 32 with grades of C or better.	
9 MWF—Gillespie	B 33
11 MWF—Dowlin	MSc 103
1 MWF—Auerbach	MSc 103

MATHEMATICS 38 Slide Rule II 1 Unit	
Prerequisite: High school trigonometry or Mathematics 3 or concurrent enrollment. A good quality log log slide rule is required.	
9 TTh—Solomon	MSc 103

MATHEMATICS 60 Numerical Methods 1 Unit	
Prerequisite: One year of high school algebra or Mathematics 31 with a grade of C or better.	
8 TTh—Dowlin	MSc 106
10 TTh—P. Clarke	MSc 106
12 TTh—Dowlin	MSc 106
1 TTh—Jaffray	MSc 106

MATHEMATICS 61 Introduction to Computer Programming 1 Unit	
Prerequisite: Mathematics 31 or one year of high school algebra with a grade of C or better.	
Recommended: Mathematics 60 or concurrent enrollment.	
8 T Lecture—Zucker	MSc 105
8 Th Laboratory A—Zucker	MSc 105
8 T Lecture—Zucker	MSc 105
9 Th Laboratory B—Kinzek	MSc 106
10 M Lecture—Dunn	MSc 105
10 W Laboratory C—Dunn	MSc 105
10 M Lecture—Dunn	MSc 105
10 Th Laboratory D—Dunn	MSc 105
2 T Lecture—Dunn	MSc 105
2 Th Laboratory E—Dunn	MSc 105
2 T Lecture—Dunn	MSc 105
1 Th Laboratory F—Dunn	MSc 105

MATHEMATICS 62 Digital Computer Programming 3 Units	
Prerequisite: Mathematics 20 or two years of high school algebra with grades of C or better.	
Recommended: Mathematics 60 or concurrent enrollment.	
9 MTWF—Martin	MSc 103
1 MTWF—Dunn	MSc 105

MATHEMATICS 63 Advanced Computer Programming 3 Units	
Prerequisite: Mathematics 7, 60 and 62 with grades of C or better.	
11 MWF—Kinzek	MSc 106
Plus 1 hour to be arranged.	

MATHEMATICS 64 Numerical Analysis 3 Units	
Prerequisite: Mathematics 8 and either Mathematics 61 or Mathematics 62 or equivalent with grades of C or better.	
12 MWF—Jaffray	MSc 106

MATHEMATICS 71 Analytic Geometry and Calculus I 3 Units	
Prerequisites: Mathematics 20 and Mathematics 3, or equivalents with grades of B or better; or Mathematics 3 and Mathematics 4 with grades of C or better.	
10 MWF—Auerbach	B 38
1 MWF—Martin	MSc 107

MATHEMATICS 72 Analytic Geometry and Calculus II 3 Units	
Prerequisite: Mathematics 71 with a grade of C or better.	
11 MWF—P. Clarke	MSc 107

MERCHANDISING

MERCHANDISING 1 Principles of Selling 3 Units	
9-10-30 TTh—Hyek	BJ 110
MERCHANDISING 21 Principles of Marketing 3 Units	
10 MWF—Hyek	BJ 110

MICROBIOLOGY

MICROBIOLOGY 1 Introduction to Microbiology 5 Units	
12 MWF Lecture—Bergquist	LS 101
8-11 TTh Lab—Bergquist	LS 104
MICROBIOLOGY 40 Microbiology Laboratory Preparations 1 Unit	
Prerequisite: Microbiology 1 or 20 (may be taken concurrently) and permission of the instructor.	
12-3 TTh—Bergquist	LS 102
(Or hours to be arranged)	

MINERALOGY

MINERALOGY 10 Introduction to Mineralogy 3 Units	
1 M, 1-3 WF—Cooney	MSc 113

MUSIC

MUSIC 2 Musicianship I 2 Units	
Prerequisite: Music 28 or one year of high school harmony. Concurrent enrollment in corresponding section (A or B) of Music 6. Music majors must also enroll in a performing group.	
10 MWF (Section A)—Immel	Mus 105
11 MWF (Section B)—Immel	Mus 105
MUSIC 3 Musicianship II 2 Units	
Prerequisite: Music 2 and 6 with grades of C. Concurrent enrollment in Music 7.	
Music majors must also enroll in a performing group.	
9 MWF—Eckardt	Mus 105
MUSIC 4 Musicianship III 2 Units	
Prerequisite: Music 3 and concurrent enrollment in Music 8.	
Music majors must also enroll in a performing group.	
8 MWF—Hammer	Mus 105
MUSIC 6 Harmony I 2 Units	
Prerequisite: Music 28 or one year of high school harmony. Concurrent enrollment in corresponding section (A or B) of Music 2.	
Music majors must also enroll in a performing group.	
10 TTh (Section A)—Immel	Mus 105
8 TTh (Section B)—Immel	Mus 105
MUSIC 7 Harmony II 2 Units	
Prerequisite: Music 2 and 6 with grades of C. Concurrent enrollment in Music 3.	
Music majors must also enroll in a performing group.	
9 TTh—Eckardt	Mus 105
MUSIC 8 Harmony III 2 Units	
Prerequisite: Music 7 and concurrent enrollment in Music 4.	
Music majors must also enroll in a performing group.	
8 TTh—Hammer	Mus 100
MUSIC 12 Counterpoint I 2 Units	
Prerequisite: Music 7 or permission of the instructor.	
12 TTh—Eckardt	Mus 105
MUSIC 28 Fundamentals of Music I 3 Units	
Prerequisite: Music majors must enroll in a performing group.	
8 MTTh—Staff	Mus 106
12-2 TTh—Staff	Mus 100
MUSIC 31 Music History and Literature II 3 Units	
(May be taken before Music 30)	
11 MWF—Lynn	Mus 104
MUSIC 32 Music Appreciation I 3 Units	
8 MWF—Lynn	Mus 104
8 T, 8-10 TTh—Lynn	Mus 104
9-11 T, 10 TTh—Carlson	Mus 104
10 MWF—Carlson	Mus 104
10 MWF—Staff	Mus 104
12 T, 12 TTh—Immel	Mus 104
1 MWF—Hammer	Mus 104
1-3 T, 2 TTh—Eckardt	Mus 104

MUSIC 33 Music Appreciation II 3 Units	
Prerequisite: Music 32 or consent of the instructor.	
9 MWF—Hammer	Mus 104
MUSIC 40 Elementary Voice 2 Units	
Prerequisite: The ability to read music notation.	
9 MTTh (First Semester)—Staff	Mus 106
1 MTWTh (Second Semester)—Knox	Mus 106

MUSIC 41 Intermediate Voice 2 Units	
Prerequisite: Music 40 or permission of the instructor.	
1 TWThF (First Semester)—Knox	Mus 106
1 TWThF (Second Semester)—Knox	Mus 106

MUSIC 55 College Choir (Chorus) 1 Unit	
12 MWF—Knox	Mus 106

MUSIC 56 A Cappella Choir 2 Units	
Prerequisite: Music 40 or Music 55. (Students qualify by audition in these courses for Music 56.)	
10 Daily—Knox	Mus 106

MUSIC 59 Madrigal Singers 1 Unit	
Prerequisite: Consent of the instructor by audition and concurrent enrollment in Music 56.	
1-2-30 TTh—Knox	Mus 106

MUSIC 60 Elementary Piano 2 Units	
Prerequisite: Student must have access to a piano for practicing.	
8 MWF (First Semester)—Immel	Mus 100
9 MWF (First Semester)—Lynn	Mus 100
1 MWF (First Semester)—Eckardt	Mus 100
11 MWF (Second Semester)—Staff	Mus 100
12 MWF (Third and Fourth Semesters)—Hammer	Mus 100

MUSIC 61 Intermediate Piano 2 Units	
Prerequisite: Music 60 or consent of the instructor.	
2 MWF—Eckardt	Mus 100

MUSIC 62 Piano Ensemble 2 Units	
Prerequisite: Music 61 or consent of the instructor.	
2 MWF—Eckardt	Mus 100

MUSIC 74 Orchestra 1 Unit	
12 MWF—Lynn	Mus 112

MUSIC 76 Band 2 Units	
Prerequisite: Concurrent enrollment in P.E. 50 (Drill Team).	
1 MW, 1-3 F—Carlson	Mus 112

MUSIC 78 Dance Band 2 Units	
* 1-3 TTh (Section A)—Carlson	Mus 112
* 2-4 TTh (Section B)—Carlson	Mus 112
* Consent of the instructor by audition.	

MUSIC 81 Chamber Music 1 Unit	
Prerequisite: Consent of the instructor.	
12 TTh—Lynn	Mus 112

NURSING

*NURSING 9 Nursing Fundamentals I 6 Units	
9-11 TTh Lecture—Staff	Chem 100
As part of Nursing 9 the student must take one of the laboratories listed below:	
1-3 T, 7-11 W Lab A—Freier	Hosp
1-3 T, 7-11 W Lab B—Johns	Hosp
1-3 T, 7-11 W Lab C—Rogers	Hosp
1-3 T, 7-11 W Lab D—Golz	Hosp
1-3 T, 7-11 W Lab E—Staff	Hosp
1-3 Th, 7-11 F Lab F—Freier	Hosp
1-3 Th, 7-11 F Lab G—Johns	Hosp
1-3 Th, 7-11 F Lab H—Rogers	Hosp
1-3 Th, 7-11 F Lab I—Golz	Hosp
1-3 Th, 7-11 F Lab J—Staff	Hosp
*Open only to students enrolled in R. N. nursing program on advisement of nursing counselor.	

*NURSING 11 Advanced Nursing I 10 Units	
Prerequisite: Nursing 10	
8-10 MWF Lecture—Staff	Engr 102
As a part of Nursing 11 the student must take one of the laboratories listed below:	
7-1 TWTh Lab A—Holloway	Hosp
7-1 TWTh Lab B—Finnegan	Hosp
7-1 TWTh Lab C—Hastings	Hosp
7-1 TWTh Lab D—Chamberlain	Hosp
7-1 TWTh Lab E—J. Mason	Hosp
7-1 TWTh Lab F—Worthington	Hosp
7-1 TWTh Lab G—Rosen	Hosp
*Open only to students enrolled in R. N. nursing program on advisement of nursing counselor.	

OFFICE MACHINES

OFFICE MACHINES 1 Introduction to Office Machines 1 Unit	
9 TTh—Reed	BJ 109
9 TTh—Banduh	BJ 109
10 MWF—Banduh	BJ 109
10 TTh—Outram	BJ 109
11 MWF—Banduh	BJ 109
12 TTh—Outram	BJ 109
1 MW—Reed	BJ 109
OFFICE MACHINES 2 Adding and Calculating Machines 1 Unit	
Prerequisite: Office Machines 1 or equivalent.	
8 TTh—Munnis	BJ 109
12 MW—Erhardt	BJ 109
OFFICE MACHINES 21 Duplicating and Transcribing Machines 2 Units	
Prerequisite: Secretarial Science 2.	
1 MWF—Kondo	BJ 111

PHILOSOPHY

PHILOSOPHY 1 Introduction to Philosophy I 3 Units	
8 MWF—Jenks	Engr 100
9 MWF—Burman	B 52
9 MWF—Jenks	Engr 100
9 T, 9-11 TTh—Burman	Engr 102
9-11 T, 10 TTh—Maguire	B 52
9-11 T, 10 TTh—McCarthy	Engr 100
10 MWF—Beaumont	B 50
10 MWF—Burman	Engr 102
12 MWF—McCarthy	B 51
12-1-30 TTh—Beaumont	Engr 101
1 MWF—Maguire	Engr 102
1 MWF—McCarthy	Engr 101
1-30-3 TTh—Beaumont	Engr 101
2 MWF—Maguire	Engr 102
PHILOSOPHY 2 Introduction to Philosophy II 3 Units	
10 MWF—Maguire	B 52
10 T, 9-11 TTh—Jenks	B 50
12 MWF—Burman	B 52
1 MWF—Beaumont	B 50
PHILOSOPHY 3 History of Greek Thought 3 Units	
11 MWF—Beaumont	Engr 100
12 MWF—Jenks	Engr 107
PHILOSOPHY 4 History of Modern Thought 3 Units	
9 MWF—McCarthy	Engr 107
11 MWF—Maguire	B 52
PHILOSOPHY 7 Inductive Logic 3 Units	
Recommended: Philosophy 1.	
10 MWF—McCarthy	B 51
PHILOSOPHY 9 Symbolic Logic 3 Units	
1 MWF—Burman	Engr 107

PHOTOGRAPHY

PHOTOGRAPHY 1 Elementary Photography 3 Units	
Prerequisite: Journalism 1 or 5, or concurrent enrollment, and permission of instructor.	
10 TTh—E. Davis	B 2
Plus three hours of laboratory to be arranged.	</

SCHEDULE FOR FALL, '67 DAY CLASSES

POLITICAL SCIENCE

*POLITICAL SCIENCE 1 The Government of the United States 3 Units

*See catalog concerning duplication of credit.

8-9:30 TTh—Hendricks	FL 113
9 MWF—Abrahams	H 104
9-10:30 TTh—Frederick	B 35
10 MWF—Bertholdo	H 115
11 MWF—Hendricks	B 35
12 MWF—Bertholdo	H 111
1 MWF—Thacker	FL 110
1 MWF—Abrahams	H 104
2 MWF—Thacker	FL 110

POLITICAL SCIENCE 2 Modern World Governments 3 Units

8-9:30 TTh—Abrahams H 104
10 MWF—Abrahams H 104

POLITICAL SCIENCE 7 Contemporary World Affairs 3 Units

8 MWF—Prison H 110
10 MWF—Modell FL 108

*POLITICAL SCIENCE 10 American Political Institutions 2 Units

*See catalog concerning duplication of credit.

10 TTh—Zimmer	B 54
12 TTh—Zimmer	B 54

PSYCHOLOGY

PSYCHOLOGY 1 General Psychology I 3 Units

7 MWF—Pagliaro	BSc 104
7-8:30 TTh—Pagliaro	BSc 104
8 MWF—Raxten	BSc 106
8 MWF—Levine	BSc 103
8 MWF—Pagliaro	BSc 104
8 T, 8-10 Th—Levine	BSc 103
9 MWF—Pottharst	BSc 108
9 MWF—Mazo	BSc 102
9 T, 9-11 Th—Levine	BSc 100
9 T, 9-11 Th—Gilbert	BSc 102
9 T, 9-11 Th—Pottharst	BSc 104
10 MWF—Levine	BSc 105
10 MWF—Pagliaro	BSc 104
10 T, 9-11 Th—Mazo	BSc 106
11 MWF—Pagliaro	BSc 104
11 MWF—Blakeslee	BSc 102
11 MWF—Mazo	FL 104
12 MWF—Raxten	BSc 106
12 MWF—Levine	BSc 108
12 MWF—Pottharst	BSc 104
12-2 T, 12 Th—Mazo	BSc 104
12-2 T, 12 Th—Blakeslee	BSc 106
12-2 T, 12 Th—Rathbone	BSc 108
3 MWF—Blakeslee	BSc 106
3 MWF—Blakeslee	BSc 106

*Selective enrollment. Approval of counselor required.

PSYCHOLOGY 2 General Psychology II 3 Units

Prerequisite: Psychology 1.
10 MWF—Blakeslee BSc 106
11 MWF—Raxten BSc 106

PSYCHOLOGY 3 Personal and Social Adjustment 3 Units

8 MWF—Mazo	BSc 108
8-10 T, 9 Th—Singer	BSc 105
9 MWF—Singer	BSc 105
11 MWF—Singer	BSc 105
12 MWF—Singer	BSc 105
12-2 T, 12 Th—Gilbert	BSc 105

PSYCHOLOGY 5 History and Perspectives in Psychology 3 Units

Prerequisite: Psychology 1.
Recommended: Course(s) in Philosophy.
9 MWF—Raxten BSc 106

PSYCHOLOGY 9 Introduction to College 1 Unit

* 8 TTh—Gilbert	LS 101
* 9 TTh—Miller	LS 101
* 10 TTh—Miller	LS 101
* 11 WF—Gilbert	LS 101

*Selective enrollment. Approval of counselor required.

PSYCHOLOGY 11 Child Psychology 3 Units

Prerequisite: Psychology 1 or Psychology 3.
9-11 T, 10 Th—Rathbone BSc 108
10 MWF—Rathbone BSc 108

PSYCHOLOGY 12 Adolescent Psychology 3 Units

Prerequisite: Psychology 1 or Psychology 3.
11 MWF—Rathbone BSc 108
2 MWF—Rathbone BSc 108

*PSYCHOLOGY 20 Developmental Reading and Study 2 Units

*For students who have no basic reading problems but wish to increase their speed of reading and comprehension.

9 TTh—Rupert	BSc 110
10 TTh—Raxten	BSc 110
12 TTh—Raxten	BSc 110
1 TTh—Pottharst	BSc 110

**PSYCHOLOGY 21 Reading Clinic 2 Units

**For students with basic reading problems.
* 8 MWF—Wojcik BSc 110
* 9 MWF—Rupert BSc 110
* 10 MWF—Pottharst BSc 110
* 11 MWF—Wojcik BSc 110
*Selective enrollment. Approval of counselor required.

REAL ESTATE

REAL ESTATE 1 Real Estate Principles 3 Units

11 MWF—Staff B 72

REAL ESTATE 3 Real Estate Practice 3 Units

9 MWF—Staff B 72

REAL ESTATE 5 Legal Aspects of Real Estate I 3 Units

Prerequisite: Real Estate 1.
8-9:30 TTh—Staff B 72

REAL ESTATE 7 Real Estate Finance 3 Units

8 MWF—Staff B 72

SECRETARIAL SCIENCE

SECRETARIAL SCIENCE 1 Typewriting I 2 Units

7 Daily—Morrison	BJ 101
10 Daily—Evans	BJ 101
12 Daily—Flum	BJ 101
1 Daily—Flum	BJ 101

SECRETARIAL SCIENCE 2 Typewriting II 2 Units

Prerequisite: Secretarial Science 1 with a grade of C or better, or the ability to type 30 net words per minute for five minutes with five errors or less.

8 Daily—Morrison	BJ 103
12 Daily—Wood	BJ 103
2 Daily—Banduh	BJ 103

SECRETARIAL SCIENCE 3 Typewriting III 2 Units

Prerequisite: Secretarial Science 2 with a grade of C or better, or three semesters of high school typing. Students must have the ability to type 40 net words per minute for five minutes with five or less errors.

9 Daily—Wood	BJ 103
1 Daily—Banduh	BJ 103

SECRETARIAL SCIENCE 10 Shorthand I 5 Units

Prerequisite: Secretarial Science 1 or concurrent enrollment.
8 Daily—Wood BJ 107
9 Daily—Kondo BJ 107
12 Daily—Kondo BJ 107
1 Daily—Ouram BJ 107

SECRETARIAL SCIENCE 11 Shorthand II 5 Units

Prerequisite: Secretarial Science 10 with a grade of C or better, or 60 words per minute for three minutes on new material in high school shorthand and credit for or registration in Secretarial Science 2. Recommended: Concurrent enrollment in Secretarial Science 18.
10 Daily—Reed BJ 105
12 Daily—Evans BJ 105

SECRETARIAL SCIENCE 12 Shorthand III 5 Units

Prerequisite: Secretarial Science 11 with a grade of C or better, or 80 words per minute in high school shorthand; Secretarial Science 3 or the equivalent. Student must have credit for or concurrent registration in Secretarial Science 18.
9 Daily—Evans BJ 105

SECRETARIAL SCIENCE 18 Beginning Transcription 3 Units

Prerequisite: Typing speed of 40 net words per minute for five minutes; Business 31, shorthand dictation speed of 60 words per minute for three or five minutes.
Recommended: Concurrent enrollment in Secretarial Science 11 or 12.
10 MWF—Flum BJ 111
12 MWF—Reed BJ 111

SECRETARIAL SCIENCE 30 Office Procedures 2 Units

Limited to third and fourth semester students.
Prerequisite: Secretarial Science 2.
1 TTh—Kondo BJ 111

SECRETARIAL SCIENCE 33 Filing 2 Units

10 TTh—Flum BJ 111

SECRETARIAL SCIENCE 34 Business Vocabulary and Spelling 1 Unit

*10 TTh—Morrison BJ 106
*Requires concurrent enrollment in Business 31, 10 MWF.

SECRETARIAL SCIENCE 35 Technical Secretarial Procedures I 5 Units

Prerequisite: A minimum typing speed of 50 net words a minute on a five-minute writing with a maximum of five errors. Secretarial Science 11 with a grade of C or better or 80 WPM in high school shorthand on three-minute takes on new material.
1 Daily—Erhardt BJ 105

SECRETARIAL SCIENCE 47 Applied Office Practice 2 Units

Prerequisite: Secretarial Science 2 or equivalent.
Recommended: Office Machines 21 and Secretarial Science 30.
1 Hour Daily (To be arranged)—Erhardt BJ 102

SOCIOLOGY

SOCIOLOGY 1 Introduction to Sociology 3 Units

7 MWF—Mayers	BSc 102
8 MWF—Mayers	BSc 102
9 MWF—Gunning	BSc 103
9-11 T, 10 Th—Allen	BSc 102
10 MWF—Gunning	BSc 101
10 MWF—Yacovone	BSc 102
10-11:30 M—Kunzer	BSc 103
11 MWF—Yacovone	FL 101
12 MWF—Gunning	BSc 103
1 MWF—Allen	BSc 102
1 MWF—Gunning	BSc 104
1 T, 12- Th—Yacovone	BSc 103
2-3:30 TTh—Gunning	BSc 103
3 MWF—Allen	BSc 102

SOCIOLOGY 2 American Social Problems 3 Units

Recommended: Sociology 1.
9-11 T, 10 Th—Yacovone BSc 103
1 MWF—Yacovone BSc 103

SOCIOLOGY 10 Social Institutions 3 Units

Recommended: Sociology 1.
11 MWF—Mayers FL 102

SOCIOLOGY 12 Marriage and Family Life 3 Units

(Same as Home Economics 31.)
8 T, 8-10 Th—Mayers BSc 102
9 MWF—Kunzer H 100
10 MWF—Mayers BSc 100
12 MWF—Allen BSc 102
12 T, 12- Th—Allen BSc 102
3 MWF—Hardy BSc 103
3 MWF—Hardy BSc 103

SPANISH

SPANISH 1 Elementary Spanish I 4 Units

7 Daily—Rodriguez	FL 101
9 Daily—Puig	FL 101
10 Daily—Kraus	FL 106
10 Daily—Rodriguez	B 32
1 Daily—Zentz	FL 104
1 Daily—De Anda	FL 106
3 Daily—Zentz	FL 101

SPANISH 2 Elementary Spanish II 4 Units

Prerequisite: Spanish 1 with a grade of C or better, or two years of high school Spanish with an average of at least C.
8 Daily—Villa FL 106
9 Daily—Rodriguez FL 106
12 Daily—Zentz FL 101
1 Daily—Puig FL 102
2 Daily—De Anda FL 101

SPANISH 3 Intermediate Spanish I 4 Units

Prerequisite: Spanish 2 with a grade of C or better, or three years of high school Spanish with an average of at least A.
10 Daily—De Anda B 33
12 Daily—Villa B 32
2 Daily—Avila FL 106

SPANISH 4 Intermediate Spanish II 4 Units

Prerequisite: Spanish 3 with a grade of C or better, or four years of high school Spanish with an average of at least C.
1 Daily—Avila FL 101

SPEECH

SPEECH 1 Public Speaking I 3 Units

7 MWF—B. Davis	H 110
8 MWF—B. Davis	H 110
8 T, 8-10 Th—B. Davis	H 110
9 MWF—Kessler	B 53
9-11 T, 10 Th—Kessler	H 114
9-11 T, 9 Th—Economides	H 110
10 MWF—B. Davis	H 114
10 MWF—Economides	H 114
10 MWF—Kessler	B 53
11 MWF—Boston	H 114
11 MWF—B. Davis	H 110
11-12:30 MWF—Durlauf	B 31
11-12:30 MWF—Sargent	B 33
12 MWF—Economides	B 53
12 MWF—Kessler	H 110
12 MWF—Vactor	H 110
12 T, 12- Th—Economides	H 110
1 MWF—Vactor	H 110
1 MWF—Boston	B 33
1 MWF—Kessler	B 53
2 MWF—Boston	H 110
2-3:30 MWF—Sargent	B 53
3 MWF—Boston	H 110

SPEECH 2 Public Speaking II 3 Units

Prerequisite: Speech 1 or permission of instructor.
12-2 T, 12 Th—Boston B 33

*SPEECH 3 Voice and Diction 3 Units

*Credit not allowed for both Speech 3 and Theater Arts 10.
Prerequisite: Any Speech course.
9 MWF—Durlauf B 31
9 MWF—Economides H 114

SPEECH 4 Fundamentals of Interpretation (Oral Reading & Story-Telling) 3 Units

12-2 T, 12 Th—Sargent B 53

SPEECH 9 Speech for Foreign Students 3 Units

* 2 MWF—Buchanan H 114
*Permission of instructor or foreign student advisor required.

SPEECH 11 Argumentation I 3 Units

9-11 T, 9 Th—Durlauf B 31

SPEECH 12 Argumentation II 3 Units

Prerequisite: Speech 11, or permission of instructor.
9-11 T, 9 Th—Sargent B 17

SPEECH 31 Communication Skills 3 Units

* 8 Daily—Durlauf H 114
* 9 Daily—Vactor B 53
* 12 Daily—Miller B 32
1 Daily—Buchanan H 114
*Selective enrollment. Approval of counselor required.

*SPEECH 40 Speech Clinic 1 Unit

Two hours to be arranged—Economides/Vactor/Durlauf . . . H 112
*Selective enrollment. Approval of counselor required.

STATISTICS

STATISTICS 1 Elementary Statistics I 3 Units

Prerequisite: One year of high school algebra or Mathematics 31. Recommended: Mathematics 37 or 38 and/or Mathematics 60, or concurrent enrollment.
1 MWF—Locks BSc 105

THEATER ARTS

THEATER ARTS 2 Introduction to the Theater 3 Units

9 MWF—Rivera TA 101
9-11 T, 10 Th—Mauk TA 102

THEATER ARTS 5 History of the World Theater 3 Units

10 MWF—Mauk TA 102
12 MWF—Rivera TA 101

THEATER ARTS 6 History of the American Theater 3 Units

10 MWF—Rivera TA 101
11 MWF—Riley TA 101

THEATER ARTS 7 Dramatic Literature 3 Units

(Same as English 13.)
Prerequisite: Theater Arts 2 or English 2.
11 MWF—Mauk TA 102

*THEATER ARTS 10 Voice Development 3 Units

*Credit not allowed for both Theater Arts 10 and Speech 3.
9 MWF—Sargent TA 102

THEATER ARTS 11 Scenic Design for Television and Stage 3 Units

11 MWF—Vassar TA 104

THEATER ARTS 23 Stagecraft 2 Units

Required of all Theater Arts majors who wish to participate in the production of plays.
Prerequisite: Permission of the instructor.
12 MW, 12-2 F—Vassar TA 104

THEATER ARTS 24 Technical Stage Production 2 Units

Required of all Theater Arts majors who wish to participate in the production of plays.
2-5 MW—Vassar TA 102
2-5 Th—Vassar TA 102

THEATER ARTS 26 Beginning Direction 3 Units

Prerequisite: Theater Arts 2, 23, and 44, or permission of instructor.
1 MWF—Mauk TA 102

THEATER ARTS 27 Advanced Direction 3 Units

Prerequisite: Theater Arts 26, or permission of instructor.
1 MWF—Mauk TA 102

THEATER ARTS 30 Beginning Stage Make-up 2 Units

10 T, 9-11 Th—Riley TA 103

THEATER ARTS 42 Pantomime 3 Units

9-11 T, 10 Th—Rivera TA 101

THEATER ARTS 44 Beginning Applied Acting 3 Units

Prerequisite: Theater Arts 2 or 5, and Theater Arts 42 or Physical Education 5 for Theater Arts majors.
10 MWF—Riley TA 104

THEATER ARTS 45 Intermediate Applied Acting 3 Units

Prerequisite: Theater Arts 44, or permission of instructor.
1 MWF—Riley TA 104

THEATER ARTS 47 Rehearsals and Performances 2 Units

Prerequisite: Theater Arts 24 and Theater Arts 44; enrollment in Theater Arts Program; and/or permission of Theater Arts staff.
1-3 TTh—Mauk/Riley TA 101
Plus two hours to be arranged.

ZOOLOGY

*ZOOLOGY 1 General Zoology I 5 Units

*See catalog concerning duplication of credit.
Recommended: High school chemistry or Chemistry 3.
9 MWF Lecture—Campbell LS 105
8-11 TTh Lab A—Campbell/Crawford LS 110
9 MWF Lecture—Campbell LS 105
12-3 MW Lab B—Mulford LS 110
1 MWF Lecture—Campbell LS 101
8-11 TTh Lab C—Campbell/Crawford LS 110
1 MWF Lecture—Campbell LS 101
12-3 TTh Lab D—Campbell LS 110

ZOOLOGY 2 General Zoology II 5 Units

Prerequisite: Zoology 1.
11 MWF Lecture—Samuels LS 103
8-11 TTh Lab—Samuels LS 114

*ZOOLOGY 6 Anatomy and Physiology 5 Units

*See catalog concerning duplication of credit.
7:30-9 MWF Lecture A—Carr LS 113
9:30-12:30 MF Lab A—Carr/Bessey LS 113
7:30-9 TTh Lecture B—Carr LS 113
12-3 Th, 9-12 F Lab B—Carr LS 113
12:30-2 TF Lecture C—Bessey LS 113
10-1 MWF Lab C—Bessey LS 109

PHYSICAL EDUCATION

PHYSICAL EDUCATION ACTIVITY CLASSES

All Physical Education Activity classes meet at the Gyms before going to the pool, range, etc., the first week of the semester.

2000 P.E. Exempt—Permanent
2050 P.E. Exempt—Semester excused

P.E. 1 Combined Activities 1/2 Unit

Basketball and Volleyball
2100 10 MW (Men)—Cicotti MG
*2101 2 MW (Women)—Timmerman/R. Breckell WG
*Women's Athletic Association interschool competition. Extra hours to be arranged.
Track and Field
9 TTh (Women)—Mulkey WG
10 MW (Coed)—Giovannazzo MG
10 TTh (Coed)—Giovannazzo MG
Weight Training and Wrestling

Spikers Ready for Relays With Win Over Huskies

By JOEL MANDEL
Asst. Sports Editor

As the rains were slowly turning the Valley track to mud, head mentors George Ker and Nick Giovinnazzo were procuring Valley State's all-weather track in a "show-must-go-on" attitude that payed off as the spikers sank East Los Angeles, 84-55, last Friday.

In an evenly rated meet, Valley's team proved to be better equipped to challenge the elements as the spirited team posted several terrific marks despite the rain that fell intermittently throughout the day.

The twice postponed Rio Hondo contest was held last Monday to close out the monarchs dual meet season. Assured of a second place finish, the tracksters will send their best performers into action tomorrow in the two-day Mt. SAC Relays.

Mt. SAC Meet

The meet at Mount San Antonio College will host the finest track performers from junior college circles in Southern California. The following week the Metro Conference finals will be held, where the conference champ will be crowned and entrants for the state finals picked.

The ELAC contest, billed as the

battle of the little giants, was just that until Valley's superior depth started to take its toll. However, it was the field events that provided the Monarchs substantial margin.

Six firsts were earned in the six field events with reliable Charlie "Longjohn" Robinson posting a double. Complementing this was the fact that the Monarchs also managed to take four thirds and two seconds to earn six of nine points in every event for a 15-point advantage in the field events.

Robinson spanned 23'-1/2" in the long jump and then came back with a fine hop-skip-jump mark of 47'-7/2. Ed Salmon's 42'-8" was good enough for third in the triple jump.

Leninger Wins

Ron Leninger captured another blue ribbon in the high jump, while teammate Bill Clemmons placed second. Another 1-2 finish was achieved in the pole vault that saw Grey Le-Gassick clear the crossbar at 13-6, while Gary Lee surpassed the 13-foot barrier to finish a distant second, a full foot ahead of the Huskie vaulter.

The muscle of the team saw a first for each of Valley's leading weightmen, Tossing the 16-pound shot 46'-6 1/2," Bob Breitenbach bested Jose

Rodriguez for the top spot. In the discus it was Joel Zuleback who topped Rodriguez for first place honors.

Despite the far from perfect weather, Ron Couser still managed to establish a new meet record in the 440. The quarter-miler wiped out Ron Bach's nine-year-old record as he toured the track in a 48.5, knocking one-tenth of a second off the old standard. Jerry Ussery finished third behind Turner and the Monarch pace-setter.

ELAC Takes 880, Mile

The half mile saw Pete Canales followed by Frank Tepper and Haggard, the latter two Monarchs, break the tape in 1:59.3. Bobby Perez, Huskie star distanceman, captured the

★ ★ ★

100—Reese (ELA), D. Couser (V), Maxey (V), 19.2.
220—Turner (ELA), D. Couser (V), Reese (ELA), 22.5.
440—R. Couser (V), Turner (ELA), Ussery (V), 48.4 (New meet record. Old mark, 48.5, Ron Bach, 1958).
880—Canales (ELA), Tepper (V), Haggard (V), 1:59.3.
MILE—Santa Cruz (V), Perez (ELA), Rojas (ELA), 4:30.4.
TWO-MILE—Perez (ELA), Bornstein (V), 10:06.8.
5K—HIGHS—Montgomery (V), Stevenson (ELA), Loera (ELA), 15.2.
330 INT.—Kolstad (V), Loera (ELA), Appleby (V), 39.5.
SHOT PUT—Breitenbach (V) 46-8 1/2, Rodriguez (ELA), 46-5 1/2, Zuleback (V) 46-2 1/4.
DISCUS—Zuleback (V), 147.2, Rodriguez (ELA) 123-0, Nannarelli (V) 114-5.
POLE VAULT—Le Gassick (V) 13-6, Lee (V) 13-0, Loera (ELA) 12-0.
HIGH JUMP—Leninger (V) 6-2 1/2, Stevenson (ELA) 6-0 1/2.
LONG JUMP—Robinson (V) 23-1 1/2, Loera (ELA) 22-1, Watkins (ELA) 21-6 1/4.
TRIPLE JUMP—Robinson (V) 47-7 1/2, Watkins (ELA) 47-1, Salmon (V) 42-8.
440 RELAY—East Los Angeles (Sommerville, Watkins, Turner, Reese) 42.9.
MILE RELAY—Valley (Ussery, Tepper, Haggard, R. Couser) 3:29.7.
FINAL SCORE—Valley 84, East Los Angeles 55.



A STEP AHEAD—Valley sprinter Steve Appleby just edges a Rio Hondo runner for the win in the mile relay against the Roadrunners last Tuesday.

The Monarchs substituted freely in the 75-61 victory. Valley will compete in the Mt. SAC Relays this weekend.

—Valley Star photo by Bob Gompertz

Swimmers Defend Crown As McKenzie Sets Record

By BOB NAFIUS
Staff Sports Writer

Led by a national record-setting performance by Don McKenzie, Valley's swim team successfully defended its Metropolitan Conference title in the conference finals last week.

The three-day event saw Valley climb from a three-point lead Thursday to an overwhelming 60-point spread over runner-up Long Beach City College by Saturday's final event, 143-83.

McKenzie's new national record in the 100 breaststroke came in the sec-

ond day of competition as the Monarch swimmer stroked to a 1:07.7 clocking. The new time smashed the record held by former Valley swimmer Ken Merten, who set it in 1963.

Valley tore another page from the conference record book with the 400 medley relay quartet of Mark Sjostrand, Don McKenzie, Doug Meyn, and Tom Patterson, who came home in 3:49.4. They clipped half a second from the mark established by another Valley team in 1964.

First Day Close

On the first day of the meet scores were close, with McKenzie grabbing a second in the 200 individual and Daryl Cooper a third in the 50 freestyle. Combined with Tom Neilson's fourth in Dennis Putnam's record-breaking 500 freestyle swim and the medley relay, the third gave Valley the slight edge.

Friday, however, saw the Monarchs open up and swamp the opposition with four firsts and a second out of the seven events.

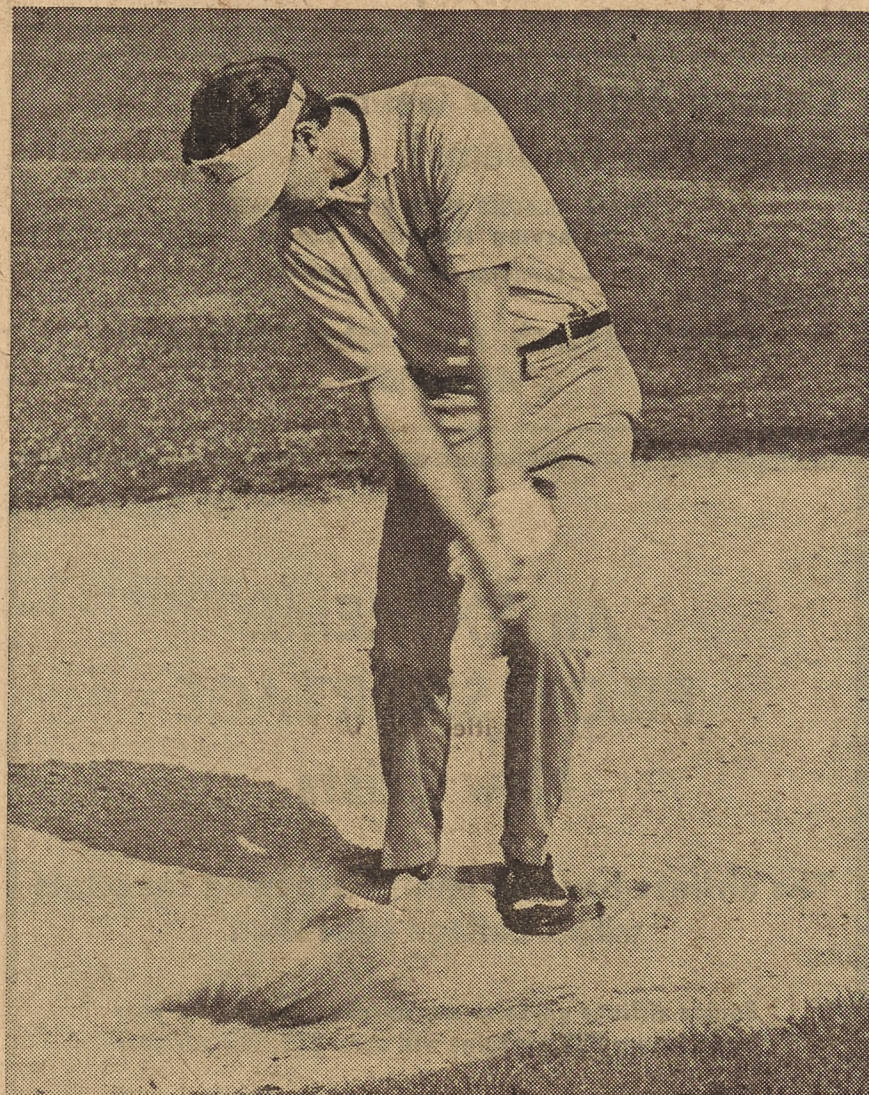
Valley Victorious

McKenzie notched his record after Putnam had set another in the 200 freestyle, but Mark Sjostrand came back from his medley relay stint on the first day to win the 100 backstroke in 1:00.6, with Chris Wattison

of Valley third in 1:01.0.

The closing day of the meet saw the 92-53 lead gathered the day before built up to the massive margin of the eventual victory. Tom Nielson copped a second in the 100 freestyle, coming in less than .7 seconds after winner Glenn Barker of Santa Monica.

The 200-yard breaststroke was another first for McKenzie, who won the race in a time of 2:18.2, with third and fifth places going to Valley's Ken Webb and Pete Ginsberg, respectively. This Thursday, Friday, and Saturday, the Monarchs will be occupied with the Southern California Junior College Swimming Championships in Pasadena. Coach Mike Wiley has nabbed three firsts in the last four years, including a victory last season.



SAND BLASTER—Valley golfer Ron "the wedge" Osborne blasts out of the sand in action against Cerritos. The Monarchs currently have a 5-6 record and will hope to improve tomorrow when they travel to Bakersfield.

—Valley Star photo by Fred Couzens

Netmen To Compete In Ojai Tournament

More than 1200 tennis players throughout the state of California will converge at Ojai and Ventura today to compete in the 68th Annual Ojai Tennis Tournament.

Representing Valley in the three-day competition will be Ray Blagof, Erwin Wolf, and Harvey Dick. Jim Rombeau will be entered in the open singles event.

Because of the ruling change this year, no player can compete in both singles and doubles. Originally Coach Al Hunt had planned to enter all four players in the singles and have Rombeau team up with Blagof in the doubles.

In addition to the junior college competition, the state colleges and universities, high schools, and junior high schools will also be entered in the tournament.

Rombeau, who will be the favorite to cop the open singles event, hopes to have a little better success than his brother Bill had last year. Rombeau's chief threat for the singles title will probably come from Greg Shephard of American River Junior College.

Bill Rombeau advanced to the semi-finals last year before bowing to the eventual champion Mike Marcin of Pasadena, 6-0, 6-2. Marcin thwarted Rombeau's bid for a title again in the doubles as he and Hans Inthout defeated Rombeau-Rich Berman, 7-5, 6-3, for the championship.

Probable favorites in the doubles event this year will be the Hancock team of James Yarbrough and Bob Canfield, who recently won the Eastern Tourney held at Valley. Expected to provide stiff competition for the Hancock pair will be Don Parker and Terry McIvers of San Diego City College.

After the Ojai Tournament, Valley will resume conference action with a match at El Camino Monday. The Warriors are currently fifth with a 5-6 record.

In conference action last Monday, Valley handed the Cerritos Falcons their second shutout by the Monarch neters, 9-0. It was the Monarchs' eighth win in 11 conference matches.

Ray Blagof, playing in the number one position, had trouble with Lloyd Williamson before defeating him, 6-4, 6-4.

Playing strong matches for Valley were Larry Leeb, who defeated Don Dilworth, 6-0, 6-0, and Harvey Dick, who defeated John Johnson, 6-1, 6-0. Also turning in singles victories were Wolf, Engelberg, and Frans Hoogland.

After two postponements because of rain, the long awaited battle of the unbeaten, Santa Monica and Bakersfield, finally took place last week with Bakersfield winning, 7-2.

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Golf Squad To Challenge Bakersfield

Corky Bassler had four birdies and 10 pars en route to an even par total of 69 while playing against Long Beach City College last Monday at the Balboa Golf course.

Bassler's 69 gave him a tie with Tom Henrikson of the 1957 Monarch squad at the second lowest score ever on the Balboa course. Geoff Lillywhite and Bill LaFaver of the 1965 team hold the record of 68.

Although Valley lost its toughest match of the season, 44-10, the team members are looking forward to tomorrow's encounter with Bakersfield in Oiltown.

Bakersfield scored a narrow victory over Valley when they last played during the first round. The score was 28-26.

Among the top scores of Monday's match was Bob Peter's 79. Peter had the second lowest score for the Monarchs that day. Peter rammed in 11 par putts and toured each nine with five-over pars.

Second teamers Ken Kay and Brian Seelos played nip and tuck with their opponents throughout the first nine, but the Viking twosome came alive on the back side and put down the Valley pair in what could have been a crucial point decider.

Golf results:
LONG BEACH 44, VALLEY 10
Good 77 and Cook 71 (LB) def. Bassler 69 and Pushe 62 (V), 11-7.
Singleton 79 and Meager 78 (LB) def. Kay 83 and Seelos 83 (V), 16-2.
Mitchell 72 and Vestermark 76 (LB) def. Osborne 82 and Peter 79 (V), 17-1.

Will Budd Waite Answer The Question

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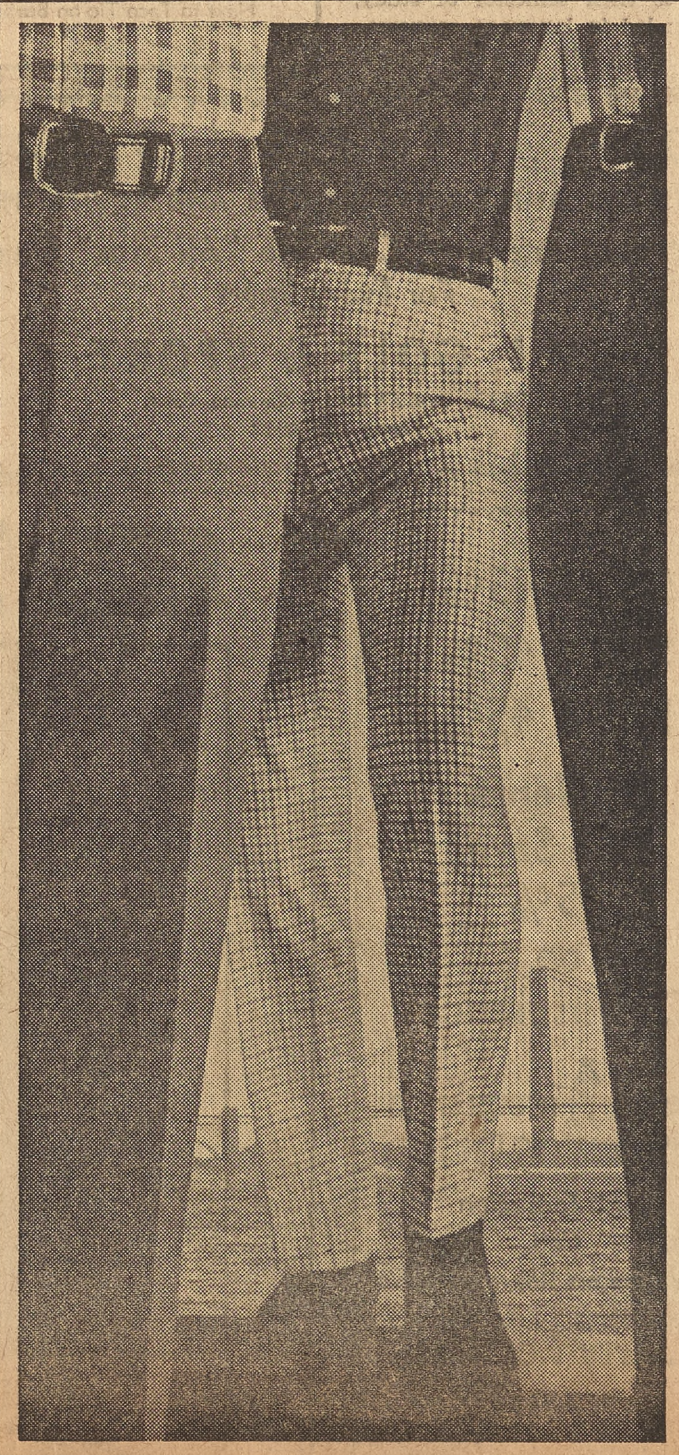
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Loudest Students Fill Forms

Applications for yell and song leader and mascot are now available in B24.

An orientation program for all applicants, including high school seniors, will be held Friday, May 5, at 4 p.m. in the Women's Gym. Demonstrations will be given by Karen Honeman, head songleader; Reuben Vaughan, head yell leader; Carol Floyd, mascot; a former drum major for Monarch Band; and a flagtwirler.

On May 9, 11, 16, and 18, past song and yell leaders will supervise practice sessions in the Women's Gym from 3 to 6 p.m.

The competitive tryouts will take place on Friday, May 19, at 4 p.m. in the Women's Gym. The judge will be the rally committee, headed by Bill Clemons, commissioner of men's athletics. Other members are John Kunkel, president of Knights, Mike Burge of Tribune Scabo-Ritus, Misses Floyd, Honeman, and Vaughan.

Miss Floyd said that, so far, applications have been turned in by 25 women and 11 men. She hopes more people will tryout for cheerleading.

Requirements for song and yell leading are attendance at Valley College during the year and a 2.0 grade average in 10 or more units during the semesters.



MEEK LION ROARS—Valley College's mascot lion actively participates in song and cheer leading at sports events and during half time exercises. Applications for mascot, as well as song and cheer leaders, are now available in B24. An orientation program will be held for all applicants Friday, May 5 at 4 p.m. in the Women's Gym.

—Valley Star photo

FINE ARTS

Valley Jazz Band To Swing At San Jose State Musicale

By DONNA CHICK
Fine Arts Editor

San Jose will start to swing on May 13. This year, the annual big band jazz festival will be held at San Jose State College. Six junior colleges, including Valley, will participate in the Music Fun Fest.

Valley's dance band, which is a true jazz-oriented group consisting of 22 top-rated musicians, will play such originally arranged compositions as "Tonight" and "Fly Me to the Moon," as its contest entries.

According to Richard Carlson, instructor of music, and jazz band sponsor, the young men will first excite the audience with polyphonic music, an intricate and precise arrangement that combines many melodies at once. Then they will play "straight ahead arrangements," which in musicianland, means a fast-tempo rhythm, which is not as intricate as the polyphonic sound, but is just as exciting and stimulating.

The band will be judged on the quality of musical arrangement, interpretation, and showmanship, among other important professional stage points.

"We don't use stock arrangements," said Carlson. "We commission arrangers and composers to create original arrangements for use."

These originals then become a permanent part of a unique library of materials, which is kept by the Music Department. The special arrangements are original scores which are not published and are not available to the general public.

The group, composed of five saxophonists, four trombonists, four trumpeters, four french horn players, a tuba player, a pianist, drummer, vibraphonist, and bass player, have combined their ability and talent in past events to place third in the Cerritos Jazz Festival.

Selections from their collection of music to be played at San Jose will be previewed for the student body May 9 at 11 a.m. in the Little Theatre.

The 22 young men have been practicing and perfecting for eight weeks

to prepare for this annual jazz-fest. "I've been concentrating on recruiting good musicians," said Carlson.

He concentrated on recruiting those instrumentalists with equal levels of ability. By doing this, Carlson reaches a standard of excellence in each section of the group.

Ray Jackson, a trombonist, also arranges and composes music for the band. Carlson encourages young composers to create new musical variations, because he believes music has a tendency to become quickly outdated.

"I stress professionalism," he said. "I make my jazz band wear 'union suits'!"

He describes a 'union suit' as a black suit and a dark tie. Carlson feels that this uniformity among his musicians tends to make the judges and the audience become involved in the atmosphere of the music.

If the musicians can stimulate a mood, he believes that an air of professionalism surrounds the performing music makers.

He is correct in striving to set a mood, because when the audience becomes involved with the performers, and it senses the ability of the musicians on-stage, then the band has reached its goal. And when anyone reaches a goal, then he has won.

'Moderns' To Show In Dance

"Through the ages, mankind has been much given to prophecy..." This is the narration that proceeds the first performance of the modern dance production entitled "The Year of the Great Invasion."

"This theme of prophecy is what makes this festival a production and not a recital," said Mrs. Tirzah Lundgren, assistant professor of physical education and production sponsor.

The dances will be presented in the Little Theatre on Thursday, May 4 at 11 a.m. and 8 p.m., and again on Friday, May 5 at 8 p.m. All students are invited to come.

The festival was planned last semester, while the casting was done this semester. Each student group did its own choreography, and designed its make-up and costumes.

The lighting and special effects will be done by Thrim Paulsen from the Theatre Arts Department.

Roger Layng of KFAC radio recorded the sound track for the production, and narrated the introductions to each dance.

Highlights of the production include a Sunset Strip spoof, a psychedelic innovation, a romantic meeting, among other original performances.

Team Competes

Twelve Valley College students will compete May 3, 4, and 5 in their last official debate tournament of the semester. Competing Valley students will be John Ballentine, Don Ellis, Brian Gold, Barbara Herrman, Sue Hirsch, Sam Lang, Bill Murphy, Steve Nesbit, Barbara O'Connor, and Jim Schaible.

In the statewide competition April 13, 14, and 15, held at Modesto, Valley received six awards.

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CLUBS

Co-Sponsored Activities Bring Two Differing Clubs Together

By GAYLE SELETSKY
Club Editor

If one could be in two places at the same time, it wouldn't be frustrating to know that two related club activities are being held on the same day at the same hour.

The conflict in scheduling of club would bear no worry if one could split himself in two, but unfortunately most of us do not have the power to do so.

An easy method in reducing this frustration is to have inter-club activities. Club events that were similar and scheduled for the same day and same time could be combined, making it possible for students to participate in both activities.

If the Spanish Club and the Campus Christian Fellowship had their great folk singers in a combined show, members of the clubs, and students interested in folk singers would have been able to view both performances. As it was, both clubs had the activity planned on the same day at the same hour.

With Tuesday and Thursday at 11 a.m. the only time clubs can schedule their activities, this need for inter-club programs is certainly evident.

The Inter-Organization Council might decide at this time in the semester to do a little organizing and make arrangements to provide club members with a master calendar of club events.

This calendar could be posted in the Office of Student Activities where club representatives could be informed of other club programs. At the IOC meeting on Tuesday morning, arrangements could be made for the inter-club activities.

Inter-club activities could also provide some club competition in debates, speakers, and competitive sport activities. A success in this type of a program is the Spanish Club women's basketball team, which challenged the Associated Women Students to a game.

The Spanish Club has made plans to challenge the Newman Club and in the future for some tough com-

petition the Women's Athletic Association. These games arouse club spirit and provide inter-club activities.

Inter-organization Council with representatives from all clubs could provide the basis for promoting this program and providing students with the opportunity to participate in more activities.

The Flying Club which meets every Thursday at 11 a.m. in MS109 is showing a movie today, "What's My Traffic." Everyone is welcome to attend.

Applications for Coronets, the Women's Honorary Service Organization, will be available Monday, May 1, in B24, the Coronet mail box in B25, or from any Coronet member. All women with a 2.5 grade average are eligible for membership.

The Spanish Club on Tuesday, May 2, will have a Cinco de Mayo celebration. There will be dancing and refreshments. Everyone is welcome to attend. Meetings are held every Thursday in FL107 at 11 a.m. There will also be a Spanish Club party Saturday, April 29. For more information contact club members.

The French Club welcomes all French language students to its conversation meeting every Thursday at 11 a.m. in FL102. Students are organized into respective groups according to their semester of study, and then led in language conversation by a faculty member or ad-

vanced French student. The conversation groups act as a training aid operating at several achievement levels.

All students are invited to attend the Christian Science Organization which meets at 11 a.m. every Thursday in Room 3 of the Valley Jewish Community Center across from Parking Lot A on Burbank Boulevard.

Microwaves meet every Tuesday at 11 a.m. in H114. All new members are welcome to this meeting, regular members will be advised through the "Carrier Waves," the club newsletter, as to the date of their broadcast. Regular members should come to the broadcasts on Tuesday and Thursday to observe.

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Student Opinion Looks at New Division Problem

(Continued from Pg. 1, Col. 7)
into a corner he'll fight back—black or white."

MARVIN MONTGOMERY—"I don't think there is one at Valley. If you want to talk to someone I think you should without having to consider their race."

JESSICA CLEAVES—"There is no problem except in the hearts of a few. I can live with or without the white student."

YVONNE WILLIAMS—"There was no problem before the article appeared in last Thursday's Star."

Some students here at Valley are friendly, but of course there are always a few who spoil everything. Many of the Negro students are from Los Angeles and didn't come from predominantly Negro schools. I went to a mainly Jewish and Oriental junior and senior high school. So this is certainly not one of the causes of the so-called "problem."

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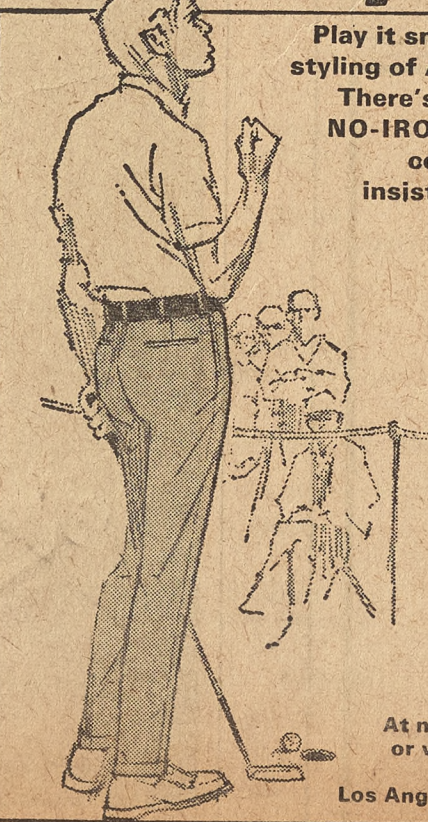
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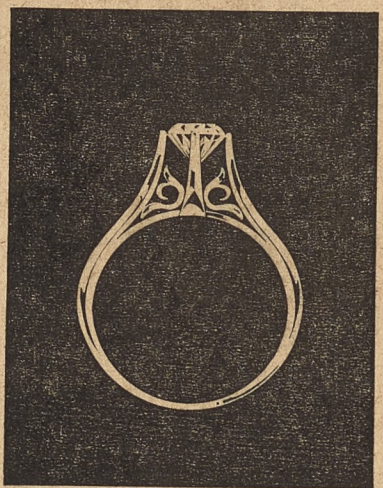
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PUBLICITY HELP

For any Valley College event needing publicity, Tom Brady, commissioner of public relations, should be contacted in B26 for special assistance. Brady has offered his help in publicizing activities through the availability of various campus media.

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